

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

Reading

Pupils will be following a structured Core Word Programme based on the DLM Core Words. The programme gives access to functional, high-frequency vocabulary, supports aided language modelling, and is developmentally appropriate for the pupils. Each week we will focus on 1 key word which will be linked to a book, interactive games and table activities. This learning will be generalised across all areas of the school day to help functional understanding.

Writing

Pupils' table activities will be based on their individual EHCP targets looking at mark-making and writing practice. The Core Word of the week and linked book will be the driver of writing practice and utilised in different ways. Pupils will also work on hand exercises using tools such as Dough Disco to improve hand muscle and dexterity to aid with writing skills.

Functional Maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

Number: Number through Shopping

Pupils will identify coins and engage in role play activities, to develop skills around paying using the correct amount. Learning will also include opportunities to engage in shopping in the community and through interactive games. Focusing on language such as 'one', 'lots' and 'same'.

Topic: Exploring space topic through physical movement

Patterns, position and direction. Pupils will look at Shape and Space by taking part in action songs and using physical resources such as puzzles and shape sorters while learning about directional language (e.g. up, down, in, out)

Understanding the World

Technology:

This half term we will be focusing on following instructions, debugging and developing and problem solving using different technology toys. We will look at creating simple instructions and getting the floor robot to follow these.

Humanities: Festivals: Chinese new year:

Pupils will learn about Chinese New Year through stories. Pupils will look at traditional food, music, clothing and customs, and see how people prepared for the celebration in the past and how it is enjoyed today. Focus on preposition language 'on' 'off' using animals from the story.

Physical Development

PE: Topic: Target Games

In this topic, pupils will learn to send an object towards a target. Pupils will use both underarm and overarm actions and are given opportunities to apply the appropriate action for the target considering the size and distance of the challenge. They will understand the important of safety along with learn how to score points. Pupils will also learn to show respect with others and develop communication skills e.g. when it is their turn to go.

Semi-formal Pathway

Big Idea: Carnival Class Carina Term: Summer 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Peterhouse Preparing for Adulthood (PPfA)

Healthy Lifestyles:

Pupils will develop skills in food preparation by making snacks and drinks- using kitchen equipment and cutlery safely. They will learn to use and become more consistent in choosing sensory items, activities or alternative spaces, and ask for this using their communication book or boards around the school. Pupils will also learn about services where they may need more invasive physical examinations such as immunisations, broken arm, Xray, fillings.

Accessing the community:

Curriculum: Visits to the following:

British Music Experience TBC via class dojo

Enrichment:

Cycling - Road Awareness and Safety (on school premises)

Pupils will be taught the fundamentals of riding a bike, sessions will focus on building confidence, balance, and coordination. They will learn essential skills such as properly fitting and wearing a helmet, steering, braking and starting and stopping safely.

**Rights of the Child
Article No 24 – Right to Health**

Each half term we will be exploring different rights that children have. We will be looking at the access to quality healthcare, clean water, nutritious food, and a safe environment by using stories and play-based activities to identify healthy choices, and distinguishing between "needs" (rights) and "wants". In PPfA pupils will be preparing and making healthy snacks and learning about the different people that can help us stay healthy or when we are not well.

Expressive Arts

Art:

Students will explore carnival celebrations from around the world and look at images of work by artists like Beatriz Milhazes and Chris Ofili. They will use bright colours, patterns, textures, and mixed-media materials to make masks, collages, and large banners, with sensory experiences such as touching, layering, pressing, and arranging materials.

Music:

Pupils will be learning about Samba and carnival sounds and instruments; Introducing samba and the sights and sounds of the carnival. Learning about the traditional sounds and instruments, syncopated rhythms and composing and performing samba breaks.

Creative Design Technology:

This term, pupils will be exploring **Design and Technology** through an exciting hands-on project: **looking at how different torches exist and how they work.** Children will explore simple electrical circuits and see how to make lightbulbs light up.

