

Computing

The pupils will undertake a series of creative challenges based on the Harry Potter books in this activity. The children will create an animation, illustrations and green screen video clips. They will document their media creations by adding them to a presentation (Wizard Journal) and learning valuable digital skills.

PE

Topic: Target Games (Golf)
In this topic, pupils will explore and develop their accuracy of aiming at a target. In golf, pupils do this using a club. Pupils explore technique to use over different distances, establishing connection between their knowledge of throwing over different distances. They will have opportunities to apply their skills and knowledge in a range of challenges working individually and with others in both co-operative and friendly competitive environments.

Peterhouse Preparing for Adulthood

Sex & relationships

Pupils will develop their understanding of kind and unkind behaviours and identify bullying behaviours and signs. Pupils will also discuss who can help and how they can respond to bullying behaviour.

Health & wellbeing

Pupils will identify safe and unsafe things that people may put into their body or onto their skin, and how this may make someone feel.

Digital citizenship

Students will be exploring why spending too much time using technology can sometimes have a negative impact and why age restrictions are important.

Accessing the Community

Curriculum: Visits to the following:

British Music Experience TBC via class dojo

Enrichment:

Cycling - Road Awareness and Safety (on school premises) and learning about road signs.

Maths

We will begin each maths lesson with a multiple of 8, followed by a practical activity that reflects our focus. Students will then continue the white rose maths programme at the appropriate stage they have been assessed at.

This term pupils will be developing their mathematical skills in multiplication and division. They will continue to use concrete resources, pictorial and abstract representations to inform reasoning and problem-solving skills. Alongside this, pupils will also be taught a maths topic lesson, developing skills in measurement - length & height and perimeter.

Class: Carina Formal pathway

Big Idea: Carnival Term: Summer 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Rights of the Child

Article No 24 – Right to Health

Each half term we will be exploring different rights that children have. We will be looking at the access to quality healthcare, clean water, nutritious food, and a safe environment by using stories and play-based activities to identify healthy choices, and distinguishing between "needs" (rights) and "wants".

In PPfA, pupils will be learning about what products or drugs people use to help us stay healthy or keep us safe. In English, pupils will create explanation texts linked to healthy lifestyles and a variety of ways this can be achieved.

Science

Students this half term will be looking at the topic Light, we will have lots of hands on experiments this half term, making mirror mazes and looking at how light travels.

Art

Students will investigate global carnival traditions and study artists such as Beatriz Milhazes and Chris Ofili to explore celebration in art, developing expressive use of colour, pattern, texture, and mixed media through creating masks, collages, and large-scale decorative pieces.

DT

For 2 weeks, we will be finishing our bug hotel from the previous half term before carrying on with the next projects. This term, pupils will be exploring **Design and Technology** through an exciting hands-on project: **designing and making their own working torch**. Children will learn how simple electrical circuits function and will investigate how everyday lighting products are designed to meet different needs.

Music

Pupils will be learning about Samba and carnival sounds and instruments; Introducing samba and the sights and sounds of the carnival. Learning about the traditional sounds and instruments, syncopated rhythms and composing and performing samba breaks.

Humanities - History

Pupils will learn about the history of carnivals, where they originated from and how they have developed over time.

English

Reading: Pupils will have opportunities to read extracts from books, daily reading for pleasure sessions and daily shared reading at the end of the day.

Writing: This term pupils will be working on recount texts: Journalistic report as a news reader and explanations. They will also continue developing writing skills, working on structure and using paragraphs within their written work. Pupils will practice correct letter formations, leave finger spaces, add full stops and capital letters and rehearse sentences verbally before writing across all subjects.

Speaking and listening: Pupils will share ideas with peers and engage in turn taking across all subjects.

Pupils following the Twinkl phonics programme, will continue to do so in alignment with their current level. Pupils will continue to develop their skills to segment and blend when reading and writing across all subjects. They will also develop their understanding of tricky words, understanding what makes it tricky as well as how to read and spell these.

