

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

**Reading**

Pupils will be following a structured Core Word Programme based on the DLM Core Words. The programme gives access to functional, high-frequency vocabulary, supports aided language modelling, and is developmentally appropriate for the pupils. Each week we will focus on 1 key word which will be linked to a book, interactive games and table activities. This learning will be generalised across all areas of the school day to help functional understanding.

**Writing**

Pupils' table activities will be based on their individual EHCP targets looking at mark-making and writing practice. The Core Word of the week and linked book will be the driver of writing practice and utilised in different ways. Pupils will also work on hand exercises using tools such as Dough Disco to improve hand muscle and dexterity to aid with writing skills.

Functional Maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

**Number:** Pupils will be exploring calculating through shopping. Focusing on language such as 'one', 'lots' and 'same'.

**Topic:** Pupils will look at Shape and Space by taking part in action songs and using physical resources such as puzzles and shape sorters while learning about directional language (e.g. up, down, in, out)

Understanding the World

**Science:** Students will be looking at the lifecycle of a butterfly, looking at the different parts of the lifecycle and seeing a caterpillar change into a butterfly. We will include some fine motor skills and communication skills during the exploration of this topic.

**Horticulture:** We will be looking further into the lifecycle of a plant and exploring the plot and seeing the plants grow from a seed through to the plant. Taking care of the environment around us.

**Technology:**

This half term we will be focusing on following instructions, debugging and developing and problem solving using different technology toys. We will look at creating simple instructions and getting the floor robot to follow these.

Semi-formal Pathway

**Big Idea: Animal Boogie Class Sharon/Lily Term: Summer 1**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Physical Development

**PE: Topic: Games**

In this topic, pupils will practice and further develop their fundamental movement skills. They will learn how to work with a partner and begin to understand what working together as a group is, as well as learning what success looks like for them.

Peterhouse Preparing for Adulthood (PPfA)

**Healty Lifestyles**

**Using Knowledge and Skills in Healthy Eating**

Pupils will be preparing their own afternoon snacks, such as sandwiches, toasties etc. Pupils will learn how to use kitchen equipment safely and attending to good hygiene practice such as washing hands and wearing an apron.

**Taking care of physical health: Medical**

Pupils will learn about different medical services e.g doctor, dentist. Pupils will know that professionals are there to help.

**Forest School**

Pupils will take part in Forest School on Friday mornings. Learners participate in campfire routines with adult modelling, focusing on proximity awareness and calm behaviour.

Rights of the Child  
**Article No 24 – Right to Health**

Article 24 states that every child has the right to the best possible health. This includes access to good quality healthcare, clean water, nutritious food, and a clean environment.

In PE club, pupils will explore healthy lifestyles and physical activities. Pupils will learn about different healthcare workers e.g doctor, dentist and "Who helps us stay healthy?" in PPfA.

Expressive Arts

**Art:** Pupils will explore animal movement and rhythm through bold colours, patterns, and sensory materials, inspired by Aboriginal dot art and jungle scenes. They will explore animal textures, make marks that show movement, and choose colours, shapes, and patterns with growing independence.

**Music:** Pupils will be listening to music related to animals, and learning body movements associated with different animals as part of a dance aspect of the half term, as well as linking different instruments and sounds to animals and performing short motifs to represent these animals.

**Creative Design Technology:**

Pupils will be creating different crafts based on the topics of animals. We will use glue, crayons, craft items, glitter glue and scissors to make our own animals using card, paper, wood and plastic. We will make animal masks to play and use role play.

