

### Functional English

**Key books:** Pirate Dinosaurs, Prehistoric, The dinosaur awards, The Dinosaurs Diary

Mark making – beginning to form letters through copying

Stage related phonics/Sensory stories – may begin to access colourful semantics ‘when?’  
Using a total communication approach.

### Functional Maths

This half term we will be focusing on calculating numbers through shopping. We will be creating a shopping scenario such as our café or a shop to practice and going out into the community to use these skills.

For our topic we will be exploring space through physical movement such as position, direction, patterns and symmetry.

### Understanding the World

#### Science

Students will be exploring the natural world around them and identifying different materials we have in our own environment. This may include where we have rock in the local area such as our own playground.

#### Horticulture:

Students can make the choice to participate in horticulture, looking at the different plants in our environment and making choices about plants to grow.

#### Humanities

The Land That Time Forgot: Exploring the Past and Present. In this topic, children will journey back in time to discover a world that looked very different from today – a *land that time forgot!* Through stories, role play, and exploration, they will learn about dinosaurs, fossils, and how the Earth has changed.

#### Technology:

This half term we will be focusing on following instructions, debugging and developing and problem solving using different technology toys. We will look at creating simple instructions and getting the floor robot to follow these.

### Physical Development

#### Topic: Sending and Receiving

In this topic, pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Pupils will be given opportunities to work with a range of balls. They will apply their skills individually, in pairs and in small group.

### Semi-formal Pathway

**Big Idea: The land that time forgot; time travel**

**Class: Elizabeth**

**Term: Summer 1**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

### Peterhouse Preparing for Adulthood (PFA)

For our accessing the community sessions we will be exploring local historic areas such as Lord Street, Southport Pier, Ainsdale beach and the Atkinson Museum. We will also be planning a long awaited trip to Liverpool Museum to look at the exhibits and a special look at the dinosaur floor.

We will also be continuing with our bike ability sessions on a Thursday looking at cycling on different surfaces and practicing using hand signals to indicate our direction.

For our PPFA sessions we will be exploring Healthy lifestyles. For example, we will be using our knowledge and skills for healthy eating as well as taking care of our physical health such as sleep and medical awareness.

### Rights of the Child Article No 24 – Right to Health

Each half term we will be exploring different rights that children have. We will be looking at the access to quality healthcare, clean water, nutritious food, and a safe environment by using stories and play-based activities to identify healthy choices, and distinguishing between "needs" (rights) and "wants".

### Expressive Arts

Students will be encouraged to experiment with charcoal, chalk, collage, and textured materials to create simple prehistoric scenes, providing sensory experiences through touch, pressure, smudging, rubbing, and layering as they explore dinosaurs, fossils, and ancient environments.

In music lessons, pupils will be learning and creating vocal chants linked to the topic of time travel. This will involve creative thinking skills and imagination such as composing music. Pupils will copy rhythmic patterns as well as developing vocal production techniques, learning how to produce loud, quiet, long and short notes.

In Design Technology, pupils will explore using wooden tools to create small models. This will provide lots of opportunity to discuss how we can keep ourselves safe and will tie into creating small wooden dinosaurs.

