

Maths

Number: **Fractions**

- Recognise a half
- Recognise a quarter
- Recognise a third
- Unit fractions
- Understand the denominators of unit fractions
- Understand the numerators on non-unit fractions

Topic: **Time**

- O'clock and half past
- Quarter past and quarter to
- Tell time past and to the hour
- Tell the time to 5 minutes
- Read time on a digital clock

Science

Students will be exploring the topic rocks; we will look at the different kinds of rocks we have and where these rocks come from such as lava.
Horticulture: Students can make the choice to participate in horticulture, looking at the different plants in our environment and making choices about plants to grow.

Art/DT/Music

Art
Pupils will explore prehistoric worlds through drawing and mixed media, using charcoal, chalk, collage, and textured techniques to bring dinosaurs, fossils, and ancient landscapes to life

DT
This term, our class will be developing their practical woodwork skills through a series of engaging, hands-on projects. Pupils will learn how to safely use basic woodworking tools and equipment as they design and construct their own small wooden dinosaur characters.

Music
Pupils will be learning and creating vocal chants linked to the topic of time travel. This will involve creative thinking skills and imagination such as composing music. Pupils will copy rhythmic patterns as well as developing vocal production techniques, learning how to produce loud, quiet, long and short notes.

Humanities

This half term we will be learning about the history of time. We will be exploring different time periods and choose a time we would like to travel to in the past. We will also look at when dinosaurs roamed the earth and evidence such as fossils, to show that they once existed.

English

Key books: Captain Flinn and the Pirate Dinosaurs, The Girl and the Dinosaur, Tyrannosaurus Drip

Phonics: Following Twinkl phonics programme phase 2,3, 4 and 5.

Writing curriculum area: This half term we will be focusing on our vocabulary, grammar and punctuation in our writing as well as covering texts such as news articles, journals and reports.

Speaking and Listening Curriculum area: Participating presenting and performing

Computing

In this activity, the pupils will explore how digital tools help us create, communicate and solve problems. They begin by learning essential keyboard and typing skills, then become creative digital makers as they design posters and birthday cards and learn how to build a presentation using slides, images and text. In the final week, they become Spreadsheet Explorers, collecting and organising class data to create simple tables.

PE

Topic: Target Games
In this topic, pupils develop their understand of the principles and the aim of target games. Pupils use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually and begin to self-manage their own activities. They will understand the importance of abiding by the rules and keeping themselves and other safe. They will learn how to score points and develop simple tactics. They will learn to show respect towards others when playing competitively and develop their communication skills.

Peterhouse Preparing for Adulthood

This half term we will be exploring digital citizenship and focusing on health, wellbeing and lifestyle. For example, how our bodies can be affected if we spend too long online. For our sex and relationships topic we will be exploring respectful and kind relationships and talking about bullying, harassment and coercion. For our Health and Wellbeing topic we will be looking at how we can keep our bodies healthy. This will include looking at safe things we can put into our bodies and identifying harmful things people may put into their bodies.

Accessing the Community

This half term we will be exploring historic areas in the local community such as Lord Street, Southport Pier, and Ainsdale beach. We will also be planning a long-awaited trip to the Liverpool museum to explore the different exhibits with a close look and tour in the dinosaur exhibit.

We will also be continuing with our bike ability and explore different cycling surfaces. We will also be looking at how turning signals are used and why they are important to staying safe on the road.

Class: Elizabeth Formal Pathway
Big Idea: The Land That Time Forgot; Time Travel
Term: Summer 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Rights of the Child
Article No 24 – Right to Health

Each half term we will be exploring different rights that children have. We will be looking at the access to quality healthcare, clean water, nutritious food, and a safe environment by using stories and play-based activities to identify healthy choices, and distinguishing between "needs" (rights) and "wants".

