

Computing

Formal pathway

This half term we will explore creating our own poster all about ourselves. We will be looking at the layout and how to include picture and texts to engage the audience.

Semi formal pathway

This half term we will be looking at using different programmes on the iPad. We will be creating a simple poster about ourselves and sorting items on the screen. Some of us will also be adding texts to the pictures on our posters. Throughout all our subjects we will be focusing on navigating search engines..

Duke of Edinburgh

Topic: Bushcraft and Cooking/menu planning

In this topic, pupils will learn how to put up a tent and learn basic skills that they will need on their DofE Expeditions. They will also learn about crafting a menu that will be used on their expeditions. This will include learning about nutrition and what foods they can cook together. Pupils will have the opportunity to cook and taste foods using a gas stove. Pupils will be working in pairs or small groups for these activities.

Pupils will also be completing hours for their volunteering, at Lunt Meadows, their weekly physical activities, and skills through lunch clubs.

Peterhouse Preparing for Adulthood

Formal pathway

Digital Citizenship

This term we will be learning about our rights as a human being what we can and can't do, How to stay safe and the rules that are in place to help us stay this way. We will be focussing on the rules we must follow when using technology such as when we are online gaming or accessing websites, who we can talk to if we have any concerns and what we can do to protect ourselves at all times.

Sex and Relationships

Formal pathway

We will be looking at Kind and respectful relationships, what respect means in a relationship and how we can show it to one another.

Semi formal pathway

We will be looking at Healthy lifestyles, healthy eating and the benefits of these things.

Accessing the Community

As a class we will be travelling from Peterhouse using public transport to Southport as we are looking at Local history in our history lessons so we will be visiting places such as the Atkinson, the Pier and the carousel.

Independent Travel We will be working on the skills that the students need to get on public transport with confidence.

Maths

Formal pathway: We will be continuing our work on number this half term but we will be looking at place Value within 20. In our Maths topic this half term we will continue looking at Mass and measurement but focussing on length and height.

Semi formal pathway: We will be looking at Money this half term and how we can use Maths in the community.

Science

Formal pathway

Students will be continuing human body topic looking at cells, respiratory and circulatory system.

Semi formal

We will be looking at the different parts of our body that we use with our bodies and what happens during puberty and how male and female bodies change. We will use key terminology relating to private body part.

Horticulture: Students can make the choice to participate in horticulture. We will be looking at the different plants in our environment and making choices about plants to grow.

Art

Formal Pathway: Students will explore how influential artists changed the art world through new ideas, styles, and ways of creating. They will look at artists like Leonardo da Vinci, Vincent van Gogh, Pablo Picasso, Frida Kahlo, and Yayoi Kusama, and try out techniques inspired by their work. Students accessing Life Skills will cover this theme within their module at an appropriate level.

Semi-Formal Pathway: Students will look at images of artists who changed the art world and explore colours, shapes, and ideas. They will try simple techniques inspired by artists like Leonardo da Vinci, Vincent van Gogh, Pablo Picasso, Frida Kahlo, and Yayoi Kusama, using hands-on activities such as mark-making, colour mixing, and pattern work. Students accessing Life Skills will explore this theme at an appropriate level

DT

Formal pathway - This term, our class will explore the world of inventions and the inventors who created them through practical activities, discussions, and research. Pupils will investigate how everyday objects are designed and improved while learning about the creative processes involved in invention.

Semi formal pathway - This half-term, we will look at inventions and think about how they can help us design our own products.

Music

Using technology musically: EDM (Electronic Dance Music)

- How a DAW can be used to create EDM rhythms
- Chord sequences in EDM
- Adding interest to chord sequences
- Bass lines and riffs in EDM
- Adding melodic riffs to a chord sequence
- Using samples in EDM

Humanities

Formal Pathway: This half term the class will be focussing on History and we will be looking at local History and influential people from Southport. We will be looking at and visiting important locations in Southport also (see Accessing the Community)

English

Formal Pathway: This half term we will be looking at Participating presenting and performing Speaking, listening and vocabulary development curriculum criteria embedded and assessed across the whole curriculum.

Semi Formal: This half term we will continue working on handwriting but will also be doing learning on pronouns and the correct use of these.

Phonics: Our phonics groups will continue to work on their 2x weekly sessions following the chosen phonics programme two of them are now working at level 5 of that programme. We also have a pupil accessing phonics level 1 and playing phonics games at this level.

Class: Nick Formal and Semi Formal Pathway
Term: Summer 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning, and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Rights of the Child Article No 24 – Right to Health

We have begun the journey to become a rights respecting school at Peterhouse so therefore each half term we will be focussing on a different right of the child. We will be focussing on Right to health so we will be looking at the nutrition value in school lunches, why we do PE and what we can do to live up to the right that we are given.



