

Functional English

Reading: Pupils will have daily reading for pleasure sessions and daily shared reading at the end of the day. Stage related phonics/Core words Using the core words programme to focus on learning words in a functional manner.

Writing
Tracing over lines with increasing accuracy.
Imitating drawing simple shapes such as circles and lines.

Listening / attention, Speaking / understanding:
Using language to build ideas including sharing experiences. Listening to stories with attention. Sensory stories Attention autism

Functional maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

Number: Counting, Cardinality, Number recognition and Place Value
Learning about numbers at pupils own level through counting; including 1 to 1 correspondence, and number recognition using concrete items and interactive games.

Topic: Data Handling
Pupils will be sorting real objects and pictures with one specific characteristic, such as colour or size, and then grouping similar objects into sets, such as all the cars, all the animals and all the sweets.

Understanding of the World Science

Science: In Science we will be looking at how plants grow, focussing on their lifecycles. We will apply this to taking care of some seeds and watching what happens to them. We will look at what we need to care for them.

Technology

This half term we will be focusing on using technology for a range of different purposes. We will be focusing on taking photos and using technology to support us. The skill we will focus on developing across all subjects is exploring different apps on the iPads.

PPfA Self-care, support and safety.

This term pupils will be exploring activities linked to taking care of ourselves, with a focus on:

- hygiene and self-care
- toileting
- dressing
- household chores

Accessing the Community

Curriculum: Visits to the following:

- Explore local area - Botanic Gardens park.
- Going to WHSmiths to use our World Book Day voucher

Enrichment:

World book day 5th March
Careers and STEM week 2nd - 6th March
Cycling - Road Awareness and Safety (on school premises)

Class: Carina Semi formal pathway Big Idea: Explorers Term: Spring 2

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Physical Development

Topic: Fundamentals

In this topic, for those who access PE in the classroom, pupils will be developing strength, balance and co-ordination, using the theme of parkour for types of travelling when can be done safely.

Expressive Arts

In DT, we will be looking at food technology, preparing simple snacks. We will look at food preparation skills such as chopping and spreading. We will also explore foods through touch, smell and where appropriate taste (of course keeping any allergies in mind), We will expand upon previous learning.

Art - This term, we will explore how patterns and mark-making can reflect cultural identity and design traditions from around the world. Students will embark on a creative 'journey' through different countries, responding to visual patterns using simple, accessible printing techniques.

Music - Pupils will use body and tuned percussion to mimic and represent the sounds of the rainforests. Pupils will explore natural sound and create rhythms linked to the rainforest, layer by layer by working with peers.

School trip to the Liverpool Philharmonic Schools Concert on 17th March.

