

Computing

Podcasting

This half term the pupils will work in groups to research, plan, record, edit and publish their pupil-friendly podcast episode using creative apps and tools. They'll learn how to use voice, music, and digital imagery to tell a story or share ideas while acquiring essential skills such as online safety, digital citizenship, and media production.

PE

Topic: Parkour

In this topic, pupils continue to develop their fundamentals skills and begin to link these together to create fluid movements over obstacles. Pupils work independently, improving confidence and competence in locomotive movements, jumping and landing, vaulting and balancing. Throughout the topic, pupils are taught to put safety first: "there is no right way, just a safe way!". Pupils who access PE in the classroom will be working on the fundamental skills of strength, balance and co-ordination.

Accessing the Community

Curriculum: Visits to the following:

- Explore local area - Botanic Gardens park for story writing ideas
- Going to WHSmiths to use our World Book Day voucher

Enrichment:

World book day 5th March
 Careers and stem week 2nd - 6th March
 Cycling - Road Awareness and Safety (on school premises)

Music Explorers

Pupils will use body and tuned percussion to mimic and represent the sounds of the rainforests. Exploring the rainforest through music whilst being introduced to new musical terms. Using a mixture of body percussion and tuned percussion instruments to create rhythms of the rainforest, layer by layer.

School trip to the Liverpool Philharmonic Schools Concert on 17th March.

Maths

Addition and subtraction: This term pupils will be developing their mathematical skills using concrete resources, pictorial and abstract representations to inform reasoning and problem-solving skills. Alongside this, pupils will also be taught a maths topic lesson linked to mass, capacity (stage 2 - focus on temperature). We will begin each maths lesson with a multiple of 8, followed by a practical activity that reflects our focus. Students will then continue the white rose maths programme at the appropriate stage they have been assessed at.

Class: Carina Formal pathway
Big Idea: Explorers Term: Spring 2

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Peterhouse Preparing for Adulthood
Sex & relationships - Being safe

Pupils will explore and develop their understanding of keeping safe. Activities and discussions will be adapted and linked to permission, consent and developing understanding of how to respond to adults that are unfamiliar.

Health & wellbeing - Keeping safe & managing risk

Pupils will identify and recognise risk in simple everyday situations and what action to take to minimise harm. They will also explore how to keep safe at home and begin to look at what is meant by first aid.

Work related learning

This half term will be focusing on identity and wellbeing, identifying different roles within our community and how we can look after our environment, this will include looking at fairtrade choices.

Science

Students will be looking at different lifecycles of plants, animals, insects and birds. We will look at where we can find more information about these various living things and use our IT skills to do some work on this.

Art/DT

Art :Journeys and Discovery in Art

Students will look at map art, tribal or cultural patterns from different places, or artists like Paul Klee ("The Voyage") and Aboriginal dot painting - Create textured or layered pieces showing paths, landscapes, or hidden discoveries

DT -Students will use their woodcraft skills to create a bug hotel as part of their 'Explorers' topic. This will involve crucial opportunities to look at how to keep ourselves safe while using different tools.

Humanities - geography

This term, pupils will use their locational knowledge, linking to where the 7 continents and oceans are. We will investigate what equipment would be required if we wanted to explore certain areas of the world, using what we know about the climates of different continents. We will also become familiar with some famous explorers and where they explored.

English

Reading: Pupils will have opportunities to read extracts from books, daily reading for pleasure sessions and daily shared reading at the end of the day.

Writing: Pupils will be evaluating, editing and performing their written work. This term pupils will be working on story writing and diary extracts. They will also continue developing writing skills, working on structure and using paragraphs within their written work. Pupils will practice correct letter formations, leave finger spaces, add full stops and capital letters and rehearse sentences verbally before writing across all subjects.

Speaking and listening: Pupils will share ideas with peers and engage in turn taking across all subjects. Pupils following the Twinkl phonics programme, will continue to do so in alignment with their current level. Pupils will continue to develop their skills to segment and blend when reading and writing across all subjects. They will also develop their understanding of tricky words, understanding what makes it tricky as well as how to read and spell these.

