

### Functional English

**Key Books:** Chelseas Chinese New Year, Ame goes to Japan, Goodnight India.

**Writing:**

- Building sentences or paragraphs about key landmarks in Asia
- Fact file about countries in Asia
- ‘What can we see’ sentences using adjectives to describe
- CVC word writing and simple sentences

**Reading / Communication & Interaction:**

- Fact files that have symbol sentences about landmarks in Asia
- Communicating about things they see on google maps using communication boards
- Reading for pleasure -1:1 reading books (stage appropriate) -Shared reading of key books/ symbol sentences -
- Communication boards when visiting the community parks and equipment they want to access -
- Comprehension activities (stage appropriate)

**Understanding:**

Information Carrying Words (ICW)/ Gestures and Body Language

**Individual speaking targets set as on EHCP using Total Communication approach**  
**Stage appropriate phonics**

### Physical Development

**PE with Nathan**

Topic: Target Games- Curling  
 Following on from the winter Olympics and leading up to Winter Paralympics, pupils be taking part in curling sessions. Pupils will learn the fundamental skills of rolling a 'stone' towards a target. Pupils will also have the opportunity to play small, modified games of curling, learning the aim of the game, how to score points, and how to follow the rules.

### Preparing for Adulthood (PFA)

**Accessing the community:**

**Tuesday PM:**

We will be covering Swimming

The class group will be split into two smaller groups, each going for a full half term to build upon skills.

Swimming Group: Consolidate strokes and water safety

**Wednesday AM:**

We will be covering Biking

The class group will be split into two smaller groups.

Biking Group: Road awareness and safety, Awareness of those around us

**Friday AM:**

We will be covering Forest School and bush craft

The class will stay as a whole group.

**PfA sessions (twice weekly)**

**F Self-care, support and safety;**

Personalised work around taking care of ourselves; hygiene and self-care, toileting, dressing, household chores

**D Managing Feelings and Behaviour;**

- Responding to strategies (toolbox)
- Actions and their impact

Personal Care Routines will be developed further during self-care time: looking at nail filing/cutting and exploring aspects from individual EHCP.

**Work Related Learning/ Employability with Kim:**

This half term, we will explore the world of catering, developing practical skills and understanding different roles within a food environment.

Pupils in KS5 will be working towards achieving an ASDAN Lifeskills Challenge in basic food preparation.

During Careers Week we will be taking part in various engaging sessions exploring numerous career paths, these include: designing and making Pizzas, DJ session, Salon, Have a go, Dress to impress, Animal encounters, concluding with an awards ceremony.

### Functional Maths

Pupils will engage in activities that are stage appropriate and that link to the targets within the EHCP's.

**Number:**

**Semi-formal: Counting, number sense, number recognition-**

Identify quantities of objects when placed in familiar formats or arranged randomly.

Start counting from a variety of numbers and recognising zero.

**Formal: Number and place value -**

Read and write numbers in numeral and words.

Continue times tables and recognising 2-3 digit numbers in various scenarios.

**Topical Maths:**

**Semi-formal - Explore data handling-**

Sort objects and identify what is common about each group

Can conduct a simple survey.

**Formal - Statistics -**

Identify and sort objects into familiar group.

Present and interpret data using block diagrams.

### Semi-formal Pathway

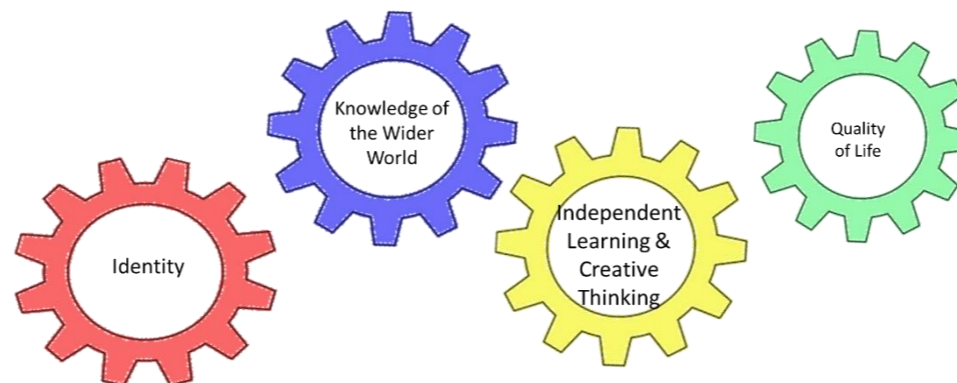
**Big Idea: Astonishing Asia**

**Class Becca Term: Spring 2**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

### ASDAN Personal Progress

Those pupils in KS5 will be working on the following module this half term-  
 Engaging with the world of work: Work Experience



### Understanding the World

**Key Dates:**

17<sup>th</sup> Feb - 18<sup>th</sup> March Ramadan

15<sup>th</sup> March - Mothers Day

17<sup>th</sup> March - Trip to Philharmonic

20<sup>th</sup> March - Eid-Al-Fitr

**Science with Sara:**

**Exploring Electricity and its uses**

Can identify objects that use electricity in the community.

Looking at different sources of power, for example - Solar panels, Wind turbines, Pylons, Windmills

Going out into the community and identifying where these are and what they need to get the energy for example - wind, sun, water

**Humanities:**

**Festivals – Astonishing Asia festivals around Asia.**

We are going to focus on the Holi festival.

This brings in learning about the culture of the Asian people and the Hindu religion as well as looking at the clothes, food and the colours associated with the Holi Festival and the importance of them.

Explore key dates with different exploratory activities

**Technology with Ruth:**

This half term we will be looking at simple programming. Some of the pupils will look at programming through our Sphero robots and some pupils will start to explore on screen coding through scratch junior.

The skill we will be focusing on through using technology across all subjects is navigating different devices.

### Expressive Arts

**Art with Mikki: Let's explore Asian Art- link with Printing ATI - patterns and colour**

**Non-ASDAN Art: Exploring mark-making, patterns, and mixed media inspired by Asian Art .**

**Music with Tom:**

Playing Percussion - Pupils will be choosing instruments linked to Asian music and using them to play a range of sounds. Opportunities to copy rhythmic patterns, perform regular patterns and play along to pieces of music will be threaded throughout the lessons to develop skills in tempo and rhythm.

School trip to the Liverpool Philharmonic Schools Concert on 17<sup>th</sup> March.

**Creative Design Technology:**

Students will explore woodcraft skills through the building of a wooden racecar. This will involve crucial learning opportunities for using tools safely and exploring why we need to keep safe.