

Functional English

Key books: The book of blast off, How to Catch a Star, Goodnight, Spaceman.

Mark making – beginning to trace letter shapes

Stage related phonics/Sensory stories – may begin to access colourful semantics ‘what?’

Using a total communication approach.

Functional Maths

Number through cooking

- Measuring
- Ingredients
- Counting and sorting
- Time management

Explore Data handling through food

- Collecting data using polls on favourite foods
- Simple pictograms

Understanding the World

Science: This half term we will be looking at the different planets in our solar system and looking day and night and what we can see.

Humanities:

Celebrating Festivals Around the World. In this exciting topic, this half term children will explore how people all around the world celebrate festivals — from fireworks lighting up the sky to lanterns floating high, from stars in the night sky to rockets zooming to space!

Technology:

This half term we will be focusing on using technology for a range of different purposes. We will be focusing on taking photos and using technology to support us. The skill we will focus on developing across all subjects is exploring different apps on the iPads.

Physical Development

PE: Ball Skills

In this topic, pupils will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. They will look to perform these skills with increasing control and accuracy using co-ordination and balance. Pupils will have the opportunity to work independently, and collaboratively in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.

OT:

Semi-formal Pathway

Big Idea: To Infinity and Beyond Class : Elizabeth Term: Autumn 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Peterhouse Preparing for Adulthood (PFA)

Accessing the community:

Curriculum: This half term we will be visiting the Area 51 café exploring the space themes as well as making choices and practicing our skills using and exchanging money. We will also be going to Hesketh Park observatory and hopefully take a trip to Liverpool Museum to explore their observatory too.

Enrichment: We will also be attending forest school every Friday taking turns by splitting the class group. We will be safely exploring and identifying simple tools (e.g., peeler, bow saw). They learn to hold, carry, and store tools correctly, and begin basic wood shaving and sawing tasks. On Thursdays we will also take part in cycling where we will explore road awareness and safety and start understanding how and why turning signals are used.

During our PFA sessions we will be exploring self-care, support and safety such as:

- Taking care of ourselves
- Hygiene and self-care
- Taking care of ourselves; dressing
- Taking care of ourselves; household chores

STEM and Careers week 2nd-6th of March

Expressive Arts

Art: This term, students will explore how artists use colour, pattern, and mark-making to show movement and atmosphere. Inspired by the expressive skies of Vincent Van Gogh, students will investigate different ways to create dynamic effects in their artwork

Music:

Pupils will be listening to Gustav Holst's The Planets to develop their understanding and skills in using dynamics, timbre, tempo and motifs; Identifying dynamics, timbre, tempo and instruments in music heard and comparing pieces by the same composer. Visually representing music in creative and more formal ways and learning to compose simple motifs.

Creative Design Technology:

Students will explore Creative Design this half-term through the building of bridges using different materials. We will see if our bridges can hold heavy items and see if they will work! During STEM week, we will also explore other DT activities.

