

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

**Reading**

Pupils will be following a structured Core Word Programme based on the DLM Core Words. The programme gives access to functional, high-frequency vocabulary, supports aided language modelling, and is developmentally appropriate for the pupils. Each week we will focus on 1 key word which will be linked to a book, interactive games and table activities. This learning will be generalised across all areas of the school day to help functional understanding.

**Writing**

Pupils' table activities will be based on their individual EHCP targets looking at mark-making and writing practice. The Core Word of the week and linked book will be the driver of writing practice and utilised in different ways. Pupils will also work on hand exercises using tools such as Dough Disco to improve hand muscle and dexterity to aid with writing skills.

Functional Maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

**Number:** Counting, Cardinality, Number recognition and Place Value  
Learning about numbers at pupils own level through counting; including 1 to 1 correspondence, and number recognition using concrete items and interactive games.

**Topic:** Data Handling

Pupils will be sorting real objects and pictures with one specific characteristic, such as colour or size, and then grouping similar objects into sets, such as all the cars, all the animals and all the sweets.

Understanding the World

**Science:** Students will be looking at how plants grow and watching different seeds they plant grow and each week look after the different seeds until they are ready to plant out in the plot.

**Horticulture:**

**Technology:** This half term we will be focusing on using technology for a range of different purposes. We will be focusing on taking photos and using technology to support us. The skill we will focus on developing across all subjects is exploring different apps on the iPads.

**Humanities:** History Topic: **Then and Now: Growing and Changing.** Pupils will start by looking at past pictures of themselves and familiar adults in school and comparing them to photos now. We will then look at old and new items/toys and compare "old" schools with school "now".

**World Book Day - Thursday 5<sup>th</sup> March**  
Dress as your favourite book character!

Semi-formal Pathway

**Big Idea: Growing and Changing Class Sharon/Lily Term: Spring 2**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Peterhouse Preparing for Adulthood (PPfA)

**Self Care, Support and Safety.**

Pupils will be focusing on 'taking care of ourselves'. In class we will be learning about different household chores and how to safely carry them out. We will also explore self-care by learning to brush our teeth and hair. We will be trying out different toothpastes and hairbrushes to see which ones we prefer.

**Accessing the community (Monday):**

Students will be taught the fundamentals of riding a bike, sessions will focus on building confidence, balance, and coordination. They will learn essential skills such as properly fitting and wearing a helmet, steering, braking and starting and stopping safely.

**Careers Week:**

Pupils will have the opportunity to take part in workshops including:  
Enterprise day Making a product  
On Beat DJ Interactive session to have a go at being a DJ  
Animal Encounters Exciting animal-handling help pupils learn about animals in a safe, controlled environment. This close-up experience helps to build confidence, as well as making the day truly memorable  
Salon - Pupils can visit the salon where they can explore different jobs and experience beauty treatments  
Have a Go - Stations for different skills and activities, opportunity to role play and dress up

Physical Development

**PE: Topic:** Ball Skills

In this topic, pupils will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Pupils will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Pupils be given opportunities to work independently and with a partner.

Expressive Arts

**Art:** Students will learn about growing and changing by looking at flowers, plants, and simple artworks by artists like Georgia O'Keeffe, Van Gogh, and Eric Carle. They will explore ideas of change by using colour, shape, and texture in art activities, such as drawing, painting, or collage

**Music:**

This topic uses musical pattern-building to reflect themes of growth, transformation, and cycles in nature and self. Pupils will create and modify simple sound sequences to represent stages of change, encouraging intentional sound production and motif development. Activities promote self-expression, recognition of musical relationships, and the ability to adapt and extend musical ideas over time.

**Creative Design Technology:**

As our topic is 'growing and changing', we will be looking at food technology, preparing simple snacks. We will look at food preparation skills such as chopping and spreading. We will also explore foods through touch, smell and where appropriate taste (of course keeping any allergies in mind), We will expand upon previous learning.

