

### Computing

**Formal pathway**  
This half term we will explore Scratch Jr to create simple game programs. We will learn about logical reasoning, algorithms, repeat commands, programs and debugging.

**Semi formal pathway**  
We learn about robots, what they are, how they are used in the world around us and where you would find them. We will learn valuable computational thinking and problem-solving skills and use programmable robots. They will explore coding games learning about sequencing, algorithms, debugging and how to create simple programs.

### Maths

**Formal pathway:** We are continuing our work on addition and subtraction this half term in our number lessons and we will keep looking at Mass and Volume, we will be doing some practical sessions on baking to put things into practice.

**Semi formal pathway:** We will be looking at number and how it can impact our lives in the community such as spending money at the shops.

### Science

**Formal pathway**  
Students will be continuing human body topic looking at cells, respiratory and circulatory system.

**Semi formal**  
We will be looking at the different parts of our body that we use with our senses and naming different parts of our body. We will be looking at what helps us to stay healthy.

### Duke of Edinburgh

Topic: Bushcraft and Cooking/menu planning

In this topic, pupils will learn how to put up a tent and learn basic skills that they will need on their DofE Expeditions. They will also learn about crafting a menu that will be used on their expeditions. This will include learning about nutrition and what foods they can cook together. Pupils will have the opportunity to cook and taste foods using a gas stove. Pupils will be working in pairs or small groups for these activities.

Pupils will also be completing hours for their volunteering, at Lunt Meadows, their weekly physical activities, and skills through lunch clubs.

**Class: Nick Formal and Semi Formal Pathway**  
**Term: Spring 2**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning, and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

### Art

**Formal Pathway:** Students will explore how influential artists transformed the art world by introducing new styles, techniques, and ideas. Through looking at innovation, self-expression, storytelling, and the breaking of traditions, they will study each artist's impact and use these insights to guide and inspire their own creative work

**Semi-Formal Pathway:** Students will learn about famous artists by looking at their pictures and talking about the new ideas they used. They will try out practical activities to explore colour, shapes, and mark making in their own artwork.

### Accessing the Community

As a class we will be travelling from Peterhouse using public transport to the library in Southport as the students have expressed an interest in this and the idea contains many skills they will be able to use later in life. This will be an ongoing activity for the term.

**Independent Travel** We will be working on the skills that the students need to get on public transport with confidence.

### Humanities

**Formal Pathway:** This half term the class will be focussing on History and we will be looking at the Tudors, the Stuarts, the Georgians and the Victorians. We will be looking at the timelines of the periods and comparing life from then to life now.

Peterhouse Preparing for Adulthood

**Formal pathway**  
**Digital Citizenship - Online Relationships & Online Bullying**  
This half term, we will focus on **online safety and respectful digital communication**. We will be exploring how to communicate safely with others online, ask for permission before sharing personal information, and understand the importance of respecting others' privacy. We will also explore making safe choices online, such as checking with a trusted adult before clicking links or agreeing to requests. Additionally, we'll cover the impact of bullying, both online and offline, and encourage pupils to speak up if they or someone they know is being bullied. Please support your child by discussing online safety at home and reminding them to seek help from trusted adults if they feel unsure or uncomfortable online.

**Sex and Relationships**  
**Formal pathway**  
This half term we will be looking at relationships - what kind of relationships we have with others, healthy and unhealthy relationships and what we can do to keep ourselves safe.

**Semi formal pathway**  
We will be looking at what makes a good friend and the qualities we look for.

### DT

**Formal pathway -** This half-term, we will use our woodcraft skills to create small wooden toys in the shape of robots. This will involve crucial learning opportunities for us to ensure we use tools safely.

**Semi formal pathway -** This half-term, we will use our woodcraft skills to create small wooden toys. This will involve crucial learning opportunities for us to ensure we use tools safely.

### Music

Pupils are developing and expanding on their learning about fusions of music from last half term with a focus on composition. Pupils will use GarageBand to create their own loops and layer/sequence them together both rhythmically and melodically to create their own musical fusions.

School trip to the Liverpool Philharmonic Schools Concert on 17<sup>th</sup> March.

### English

**Formal Pathway:** This half term we will be looking at story writing, the skills of planning and drafting a story before writing a final draft.

**Semi Formal:** We will be working on handwriting in our semi formal group working on letter size and legibility.

**Phonics:** Our phonics groups will continue to work on their 2x weekly sessions following the chosen phonics programme two of them are now working at level 5 of that programme. We also have a pupil accessing phonics level 1 and playing phonics games at this level.



