

Maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets.

Formal

Number: Multiplication and Division

This half term children will be using arrays and learning about multiples of 2, 5 and 10. We will also be looking at equal and unequal groups by sharing. Students will also learn how to multiply and divide by 3 and 4.

Topic: Money and using it in a practical way such as out in the community.

Semi-Formal

Number: sharing through food

This half term pupils will be exploring sharing through practical ways. Focusing on equivalence language such as 'same', 'equal', 'more' and 'less'.

Topic: Exploring measure through our school - length and mass such as big vs short and tall vs long.

Computing

In this unit, the pupils will use technology to sort and classify mini beasts. They will learn about gathering and presenting information, searching the web, taking photographs and using a paint application. They will make their own David Attenborough-style nature documentary.

PE

Topic: Body Management: Yoga

In this topic, pupils learn about mindfulness and body awareness. They begin to learn poses and techniques that will help them connect their mind and body. The topic looks to improve wellbeing by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities. Pupils work independently, with a partner and small group.

This half term half of the class will also be going swimming on Thursdays. The other half will be going next half term.

Accessing the community

This half term we shall be continuing with our climbing at the YMCA each week (with the other half of class). They shall be exploring essential skills and learning about the importance of warming up using stretches. The other half of the class will be exploring the local community such as botanic gardens and Hesketh Park as well as travelling on the school bus to Dobbies Garden centre. We will also be going to local cafes such as Cambridge Road and supermarkets such as ASDA to practice our money handling as well as making choices. We are also hoping to plan a whole class trip to Liverpool World Museum.

Music

This unit uses the theme of insects and minibeasts to engage pupils in musical exploration through rhythm, soundscapes, and ensemble work.

Science

Students will explore the topic about Plants and looking at the different parts of a plant and what plants need to survive.

Art

Students will develop observational drawing and pattern in Nature - they will draw plants, leaves, and insects and paint representations of colourful nature scenes using small brushes for finer details

DT

Students will be working on their food technology skills this half-term, concentrating on baking. Skills emphasised will include the reading of recipes using symbols and words, mixing, measuring and food hygiene.

Humanities

Formal: This half term we will be exploring plants around the world for our geography topic. We will be looking at the world's largest plants and looking at rainforests and what we can do to protect them. We will also be exploring the different bugs that live there and depend on these plants for survival.

Semi-Formal: In this topic, children become **little explorers**, discovering the world beneath their feet! They will investigate the **minibeasts** that live in gardens, parks, and local green spaces, learning how these tiny creatures make their homes and help plants and people.

English

Formal Pathway

Key books: The Giant Jam Sandwich, Super worm, The Bee Book, Firefly Home, Norman the Slug with the Silly Shell

Phonics

Twinkl Phonics phase 2, 3, 4 and 5

Students following the formal pathway will be focusing on composition where they will start to draft writing as well as exploring different texts such as Information texts, non-chronological reports such as information booklets and tourist guides. Students will begin to write their own tourist guides of a place of their choice.

Semi-Formal Pathway

Key books: Super worm, The Bee Book, Normal the Slug with the Silly Shell.

Phonics

Twinkl Phonics Phase 1

Students following the Semi-Formal pathway will be focusing on mark making beginning to trace letter shapes and engaging in sensory stories and attention autism. Students will also start to access colourful semantics focusing on 'who' in a story.

Class: Elizabeth
Big Idea: Minibeasts and Gardens
Term: Spring 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each student and developed through our ever-developing understanding of autism and current research. We aim to educate our pupils with the knowledge of how each person's autism diagnosis uniquely impacts them. This means that we will adapt, respond and teach in different ways to ensure that the prime need of each pupil is addressed throughout their educational journey.

Preparing for adulthood

Formal Pathway

This half term students on the formal pathway will be exploring online relationships and bullying through our digital citizenship topic. We will also look at belonging and equality looking at faith, culture, gender and ableism for our sex and relationships topic.

Semi-Formal Pathway

Students following the semi-formal pathway will be looking at friends and relationships exploring people who are special to us and what we know about people. We will also practice getting on with others through playing and working together.

