

SEMI-FORMAL ROADMAP – EXPRESSIVE ARTS; DT



MATERIALS



TOOLS



TECHNIQUES



IMAGINATION



HANDLING

ENCOUNTERING...

- Encounters Materials
- Encounters Tools, exposed to tools like play scissors, play tools
- Holding objects and exploring

REACTING TO...

- Choosing a material for purpose eg blocks or playdough or a certain food ingredient
- Developing cutting skills and starting to use chopping and gluing skills
- Use objects for purpose - threading, cutting
- Starting to thread craft beads and showing a dominant hand

ATTENDING...

- Using various construction materials, including simple food ingredients
- Realising tools can be used purposefully and cutting more neatly
- Joining blocks for more purposes, cutting out objects with curves and corners
- Creating props to support role-play
- Coordinating hand movement and control

PRE-STAGE
1

PRE-STAGE
2

PRE-STAGE
3

PRE-STAGE
4

PRE-STAGE
5

PRE-STAGE
6



SHOWING AN AWARENESS OF...

- Investigating materials through sensory exploration and practical experimentation
- Beginning to use scissor skills
- Use buttons, knobs and lids to make things work
- Starting to use fine motor skills through using fingers and hands to grip and pick up small objects

RECOGNISING...

- Experimenting with blocks
- Using equipment safely, including simple kitchen utensils
- Cutting using more precise skills and using sellotape to attach two objects or papers
- Pretending one object represents another
- Using a dominant hand consistently with tools

HAVING A SHARED UNDERSTANDING...

- Using objects and materials appropriately
- Using tools with more skill, for shape and for the right material or ingredient
- Using techniques for more skill and for a purpose in mind, including with food
- Creates representations of people and of objects
- Performing intricate hand skills, including chopping food



EXIT PATHWAY

Throughout the pathway, pupils build confidence in simple cooking skills, simple DIY skills, creativity and simple construction. The pathway aims to foster a lifelong appreciation for creating and making. Pupils will be able to use equipment safely and appropriately.

