

Functional English

Key Books: Chelseas Chinese New Year, Animals in Winter, Goodbye Autumn, Hello winter
Writing:
 -Winter Fact File using symbols/ written words (What happens to animals/ places/ weather)
 -Writing 'I can see/ hear/ smell sentences or paragraphs
 -Colourful semantics using pictures found for the Winter fact file
 -CVC word writing and simple sentences
Reading / Communication & Interaction:
 -Following maps/ visuals/ scavenger hunt for signs of winter
 - Communicating about the changes in the weather using communication boards/ verbal words from observations made
 - Communication boards when visiting the community parks and equipment they want to access
 -Reading for pleasure
 -1:1 reading books (stage appropriate)
 -Shared reading of key books/ symbol sentences
 -Comprehension activities (stage appropriate)
 -Sensory Stories
Understanding:
 Information Carrying Words (ICW)/ Gestures and Body Language

Physical Development

PE with Nathan: Topic - Body Management: Dance

In this topic, pupils continue to develop dance sequences on the floor and using props. Simple actions are used individually and in combination to create movement sequences. Pupils learn about space, how their bodies move and timing and rhythm. Pupils are given opportunities to select their own actions, reflecting on and choosing how to build short sequences and develop their confidence.

Preparing for Adulthood (PFA)

Accessing the community:
Tuesday PM:
 We will be covering Climbing
 The class group will be split into two smaller groups, each going for a full half term to build upon skills.
 Swimming group Spring 1: Consolidate strokes and water safety
 Class Group Spring 1: Geography Winter fact file

Wednesday AM:
 We will be covering Climbing
 The class group will be split into two smaller groups, each going for a full half term to build upon skills.
 Climbing Group Spring 1 : Explore basic safety rules/Keeping distance from others and their routes/Developing climbing skills
 Class Group spring 1 : ASDAN Accredited Learning

PfA sessions (twice weekly)
Friends and Relationships
 Pupils to look at people who are special to us
 Knowing about people
 Getting on with others through playing and working together

Managing Feelings and Behaviours:
 -Responding to changes in others/self
 -Communicating how we feel
 -Zones of regulation

Personal Care Routines will be developed further during self-care time: looking at nail filing/cutting and exploring aspects from individual EHCP.

Work Related Learning/ Employability with Kim:
 This half term, we will explore the world of catering, developing practical skills and understanding different roles within a food environment.
 Pupils in KS5 will be working towards achieving an ASDAN Lifeskills Challenge in basic food preparation.

Functional Maths

Pupils will engage in activities that are stage appropriate and that link to the targets within the EHCP's.

Number:
 Those accessing the formal pathway for maths will work on Addition and Subtraction
 Those accessing the semi-formal pathway for maths will develop skills within number through cooking focusing on sharing.

Topical Maths:
 Those accessing the formal pathway for maths will develop skills within:
 -Mass and Volume
 -Mass, Capacity and Temperature
 Those accessing the semi-formal pathway for maths will develop skills through measure through daily life focusing on length and mass.

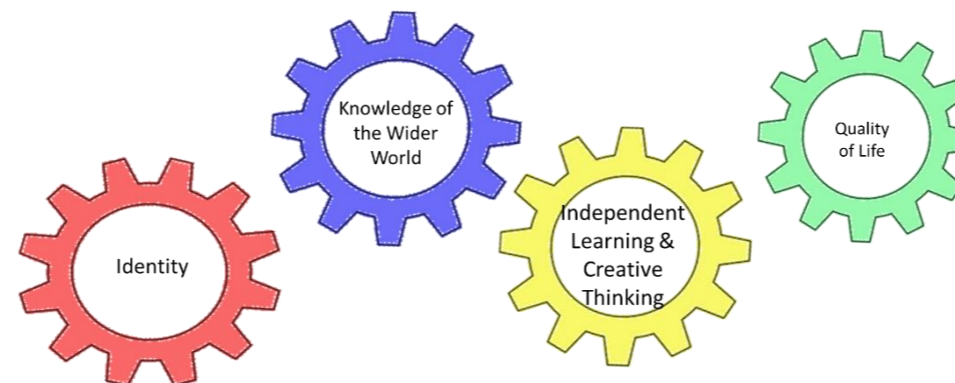
Semi-formal Pathway

Big Idea: Wonders of Winter
Class Becca Term: Spring 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

ASDAN Personal Progress

Those pupils in KS5 will be working on the following module this half term-
 Engaging with the world of work: Work Experience



Understanding the World

Key Dates:
 18th Jan World Religion Day
 10th Feb Safer internet Day
 14th Feb Valentines Day
 17th Feb Shrove Tuesday
 18th Feb Random Acts of Kindness Day

Science with Sara:
Plants - What does my plant need
 -Focus on the story Jaspers Beanstalk
 -Looking at what a Bean needs in order to grow
 -Growing Beans in various environments and monitoring the progress
 - Plant the Beans in the plot

Humanities:
Geography - People cultures and communities
 Winter around the world with a focus on the Winter Olympics
 Explore how people live and celebrate in different parts of the world during winter
 Explore clothing, homes, weather and festivals in colder and warmer countries

Explore key dates with different exploratory activities

Technology with Ruth:
 This half term we are focusing on looking at technology around us and recognising the technology we use in our lives. We will continue to develop our online safety awareness through our story and bingo game each lesson.

Expressive Arts

Art with Mikki:
 Students will explore cool colours, texture, and materials to create winter scenes, weather effects, and cold-themed artwork - students completing Asdan will continue developing printing techniques to represent their ideas

Music with Tom:
 This half term pupils will be working on "making rhythms". This will include identifying and playing along to regular beats, both within music and song, but also looking at rhythm used in language. Pupils will use a range of instruments, including their body and voice to achieve this.

Creative Design Technology:
 This half term pupils will explore the mechanics of sewing. Building skills to create a piece of work that will follow instruction from basic threading to adding different materials and joining items together.