

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

Key Books

Little Red Riding Hood, Jack and the Beanstalk, and The Three Billy Goats Gruff.

Reading and Communication

This term, pupils will engage with traditional tales, focusing on enhancing their literacy and communication skills., will provide a rich sensory environment for exploring story elements. Pupils will engage in interactive reading activities, use props to support comprehension, and practice core vocabulary through role-play and storytelling. Through a mix of verbal, symbolic, and AAC communication, pupils will develop their understanding of the story and the language associated with it. The activities are designed to help pupils participate in joint attention and enjoy the process of storytelling in a supportive and creative environment.

Writing

In Writing, pupils will focus on mark-making and early writing skills, which will be integrated into their exploration of traditional tales. Using tactile materials and sensory-rich activities, pupils will begin to form letters, make marks, and explore the concept of writing through guided activities. They will practice writing their names, tracing shapes, and experimenting with letter formation, all while connecting these activities to characters and events from the stories they encounter.

Functional Maths

Number:

In the Number lessons, pupils will focus on counting and one-to-one correspondence through sensory activities. Using objects like apples and cakes, pupils will practice counting to 10 and matching numbers with quantities. The lessons will emphasize repetition and use AAC symbols and visuals to support counting, encouraging joint participation and engagement.

Topic:

In the Topic lessons, pupils will explore repeating patterns and sequences using props from traditional tales like *Little Red Riding Hood* and *Jack and the Beanstalk*. They will practice recognizing and creating simple patterns with items such as coloured items or sensory materials, building early mathematical understanding through hands-on exploration linked to the stories.

Understanding the World

Science

In Science we will be exploring light and shadows, we will be exploring the different light objects and creating different shadows.

Humanities - Geography

In Humanities, pupils will investigate environments from traditional tales, such as forests and villages. Through sensory activities, pupils will explore the features of these places and understand how characters interact with their surroundings, supporting their understanding of spatial concepts and environments. Pupils will have lots of fun exploring these environments with hands-on, imaginative play, helping to bring the stories to life in a playful and engaging way.

Technology

This half term we will be focusing on 'Using Technology Safely'. We will continue to look at new and different technology and the rules we need to follow when we are using them. As part of this we will also access the Zen Den.

Semi-formal Pathway

Big Idea: Once Upon a Time Class: Rebecca Term: Spring 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Preparing for Adulthood (PFA)

Accessing the community

This half term, we will continue our exploration of the Botanic Gardens but extend our visits to walking further through the park, not just exploring the play equipment. Pupils will work on walking safely alongside an adult, learning key skills for safe navigation and independence. These outings will provide opportunities to practice communication, social interaction, and personal safety in a real-world setting, fostering a sense of confidence and responsibility.

Forest School

Pupils will be accessing forest school this half term. They will be developing their turn taking and social interaction skills with their peers by sharing the use of a tree swing, hammock and rope bridge. They will also be using natural materials to support and extend their classroom learning in subjects such as English and Maths.

Peterhouse Preparing for Adulthood - Friendships and Relationships

This half term, pupils will be focusing on friendships and relationships. We will identify people that are special to us, exploring photos of close family members and class staff, using the key term "who", exploring the idea of family. We will also be exploring joint play, focusing of tolerating and responding to staff and peers in the environment. This could be through sharing, parallel play, role play and short simple turn taking games.

Physical Development

PE:

Using sensory circuits, pupils will be exploring our movement to music. Pupils are working on following simple sequences to a variety of musical pieces. Pupils will have opportunities to explore independently using equipment such as props along with working together.

OT:

Targets will be personalised based on individual EHCP needs.

Expressive Arts

Art:

Pupils will create art inspired by traditional tales using paint, collage, texture, and role-play props. Focus on storytelling through visual art and expressive mark-making.

Music:

Pupils will continue to follow a familiar routine in music lessons, with the addition of musical stories that incorporate actions and sounds to represent the narrative.

Creative Design Technology:

Pupils will explore story-related craft activities using fabrics and cardboard to create models of fairytale characters. Encountering a variety of materials. - Experimenting with materials through sensory exploration.

