

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

Reading

Pupils will be following a structured Core Word Programme based on the DLM Core Words. The programme gives access to functional, high-frequency vocabulary, supports aided language modelling, and is developmentally appropriate for the pupils. Each week we will focus on 1 key word which will be linked to a book, interactive games and table activities. This learning will be generalised across all areas of the school day to help functional understanding.

Writing

Pupils' table activities will be based on their individual EHCP targets looking at mark-making and writing practice. The Core Word of the week and linked book will be the driver of writing practice and utilised in different ways. Pupils will also work on hand exercises using tools such as Dough Disco to improve hand muscle and dexterity to aid with writing skills.

Functional Maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

Number: This half term pupils will be exploring sharing through practical ways. Focusing on equivalence language such as 'same', 'equal', 'more' and 'less'.

Topic: Pupils will be exploring size and length in functional ways, linking to real life experiences. Using mathematical terminology such as 'big v small' 'long v short'.

Understanding the World

Science:

Students will be exploring Earth and space and the different things we see. Students will be exploring our Earth and exploring the links to global warming too.

Horticulture:

Students will be exploring the plot and looking at different plants we grow in there. Students will complete various sensory activities and start to explore the different equipment we need.

Technology:

This half term we will be focusing on 'Being able to use technology safely and with a purpose'. We will continue to look at new and different technology and the rules we need to follow when we are using them. We will also complete work on the iPads using them to take photos. As part of this we will also access the Zen Den.

Humanities: People, Cultures and Communities

Pupils will look back at photographs of themselves and others to see if they can recognise who they can see. We will explore our similarities and differences, focusing our terminology on 'same v different'.

Semi-formal Pathway

Big Idea: We are the explorers Class Sharon/Lily Term: Spring 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Peterhouse Preparing for Adulthood (PPfA)

Friends and Relationships

- People who are special to us – This will be covered in our weekly Humanities lessons
- Knowing about people and making connections
- Getting on with others through working together – This will be worked on during food technology sessions where pupils will share items and workspace.

Accessing the community (Monday):

We will be covering Climbing at the YMCA

The class will take part in climbing and abseiling at the YMCA, with a strong focus on safety and risk management. Students will be working on listening carefully to instructions, following all basic safety rules, and use correct climbing and abseiling techniques.

Physical Development

PE: Topic: Body Management: Dance

In this topic, pupils will develop their expressive movement by exploring space and how to use space safely. They explore travelling movements, shapes and balances. Pupils choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.

Expressive Arts

Art: Pupils will explore and respond to materials inspired by different environments (e.g. sand, rock, Pupils will create marks, patterns, or collages representing journeys, maps, or discovered objects

Music:

Pupils will use a range of music activities to develop imaginative sound journeys, for example using sound to represent objects such as rockets counting down to blast off. Pupils will develop and link musical patterns to form representations of environment and events.

Creative Design Technology:

This term, we explore the theme of 'Explorers through the creation of different craft items, including explorer binoculars, treasure maps, explorer hats, mini compasses and explorer badges.

