

Computing

In this activity, the children will create a quiz program in Scratch. The children will learn about decomposition, algorithm flow charts, and creating programs with a variable. This activity has an optional extension; the children can explore Sphero programmable robots and play a fun space-themed game..

PE

Yoga: Pupils learn about mindfulness and body awareness. They will learn yoga poses and technique that will help them connect their mind and body. The topic looks to improve wellbeing by building strength, flexibility and balance., The learning also includes breathing and meditation. Pupils will work independently and with other to create their own yoga flows. There will also be opportunities to experience how to put actions to music such as following Zumba routines.

Accessing the Community

Curriculum: Visits to the following:

Visit The Stall farm shop for DT ingredients
Exploring Southport town and Churchtown for signs of how it has changed over time - linked to humanities.
Southport train station exhibition

Enrichment: (In school & in the local community)

Climbing at the YMCA
National Story Telling Week - 29th Jan-4th Feb
Safer Internet Day - 10th February
Chinese New Year - 17th Feb - 3rd March
Pancake Day - 17th February activities linked to these completed in PPfA due to dates coinciding with half term

Music

Pupils are learning about looping and remixing. This involves learning how dance music is created, focusing particular on the use of loops, and learning how to play a well-known song before putting a dance music spin on it to create their own versions.

Maths

Addition and subtraction: This term pupils will be developing their mathematical skills using concrete resources, pictorial and abstract representations to inform reasoning and problem-solving skills. Alongside this, pupils will also be taught a maths topic lesson linked to mass, capacity (stage 2 - focus on temperature). We will begin each maths lesson with the 5 times tables, followed by a practical activity that reflects our focus. Students will then continue the white rose maths programme at the appropriate stage they have been assessed at.

Class: Carina Formal Pathway

Big Idea: Healthy Living

Term: Spring 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Peterhouse Preparing for Adulthood

Sex & Relationships

Belonging & Equality

Pupils will explore their own differences and how these compare with others. Activities and discussions will be adapted and linked to bullying, stereotypes and disabilities, to support the development of each pupil's understanding.

Digital Citizenship

Students will be given the opportunity to explore our focus of On-Line Relationships. We will research and discuss relationships and behaviours that may lead to harm. This will include looking at how positive on-line interactions can empower and amplify our voice. We will begin by recognising ways we communicate with our online devices.

Science

Students will be exploring what we need to survive. This includes the types of nutrition needed and what parts of the body are needed to digest food, including our teeth.

Art

Students will investigate how artists represent movement and feeling, and develop and refine drawing or painting techniques to express healthy living themes - artist Keith Haring and Henri Matisse

DT

We will be exploring food technology through the creation of a healthy flapjack. We will design our own recipe from a plain flapjack and consider what ingredients we will add to keep it healthy while adding flavour. We will aim to understand and apply the principles of a healthy and varied diet.

Humanities-History

Pupils will develop an understanding of local history by exploring how Southport has changed over time. Pupils will study Southport during the Victorian era and World War II, examining how national events affected the local area and its people. Pupils will explore a range of historical sources, including photographs, maps, written evidence, and oral history interviews, to build a picture of the past and understand the impact of change on the local community.

English

Reading: Pupils will have opportunities to read extracts from books, daily reading for pleasure sessions and daily shared reading at the end of the day.

Writing: Pupils will be drafting and writing formal and informal letters linked to humanities and our big idea. Pupils will also work on creating a class booklet that provides information, ideas and activities for healthy living.

Speaking and listening: Pupils will share ideas with peers and engage in turn taking across all subjects. Pupils following the Twinkl phonics programme, will continue to do so in alignment with their current level. Pupils will continue to develop their skills to segment and blend when reading and writing across all subjects. They will also develop their understanding of tricky words, understanding what makes it tricky as well as how to read and spell these. Pupils will practice correct letter formations, leave finger spaces, add full stops and capital letters and rehearse sentences verbally before writing across all subjects.



