

Computing

Formal pathway

This half term we will explore the technology around us. The pupils will experience using a digital device to photograph and record videos. They will move and sort objects on a screen, create digital drawings and record audio. Finally, they will be using the internet to find images.

Semi formal pathway

This half term we are focusing on looking at technology around us and recognising the technology we use in our lives. We will continue to develop our online safety awareness through our story and bingo game each lesson.

Maths

Formal pathway

In Maths this half term we will continue to look at number focussing on addition and subtraction then for our topic we will be looking at Mass and Volume.

Semi formal pathway

We will be looking at number through cooking. We will be making equal groups and working on practical measuring in our Mass and length topic.

Science

Formal pathway

Students will be finishing the Acids and Alkali topic and then starting the human body topic looking at cells, respiratory and circulatory system.

Semi formal

We will be looking at identifying different materials and their properties. This will include completing experiments testing different materials.

Art

Formal Pathway: Students will explore line drawing, perspective, collage, mixed media to represent cityscapes and architectural forms

Semi-Formal Pathway: Develop drawing, mark making and painting skills to create representations of buildings and cityscapes

Duke of Edinburgh

For those pupils of age, they will be offered the opportunity to complete the Bronze Duke of Edinburgh, alongside their peers in Class Suzy. As part of this, they will be attending weekly Volunteering Sessions at Lunt Meadows Nature Reserve to support community action projects. They will be making choices for their physical section, choosing between weekly rock climbing, Multi-Sports or Walking. They will also choose their skill section, a weekly lunch time club.

Pupils who are not participating in the Duke of Edinburgh Award Programme will be working on Outdoor Education skills in school such as map reading or completing personalised learning tailored for them to earn credits towards the Duke of Edinburgh Award, along with having opportunities to join groups for weekly physical enrichment to continue their physical development, either in PE sessions or ATC sessions.

Class: Nick Formal and Semi Formal Pathway

Term: Spring 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning, and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Humanities

Semi-Formal Pathway During this term we will be working on Geography and looking at non- European cultures with the end goal being choosing one of the many locations we look at to using mixed media create a piece of artwork based on this culture.

Accessing the Community

As a class we will be travelling from Peterhouse using public transport to the library in Southport as the students have expressed an interest in this and the idea contains many skills they will be able to use later in life.

Independent Travel We will be working on the skills that the students need to get on public transport with confidence.

Peterhouse Preparing for Adulthood

Formal pathway

Digital Citizenship - Online Relationships & Online Bullying

This half term, we will focus on **online safety and respectful digital communication**. We will be exploring how to communicate safely with others online, ask for permission before sharing personal information, and understand the importance of respecting others' privacy. We will also explore making safe choices online, such as checking with a trusted adult before clicking links or agreeing to requests. Additionally, we'll cover the impact of bullying, both online and offline, and encourage pupils to speak up if they or someone they know is being bullied. Please support your child by discussing online safety at home and reminding them to seek help from trusted adults if they feel unsure or uncomfortable online.

Sex and Relationships

Formal pathway

This term we will be looking at Belonging and equality which we will be linking to children's rights from the UN rights of a child.

Semi formal pathway

We will be looking at Friends and relationships and the people who are important to us.

DT

Formal pathway - This half term, we will be exploring food technology through the design and cooking of our own pizzas. We will focus on the skills of chopping, spreading and grating. We will read recipes and follow instructions.

Semi formal pathway - We will explore creating our own pizzas as part of food technology. We will explore which ingredients we like and don't like and explore what it means to have a healthy diet.

Music

Pupils are learning about fusions of music.

- Fela Kuti - influences
- Fela Kuti - melody and harmony
- Fusing tango with technology
- Layers in tango dance
- How does Indian classical music make you feel?
- How has bhangra been modified?

English

Formal Pathway

We are looking at texts that give us information and we are taking on a class project of creating a tri-fold pamphlet all about Peterhouse and the things we like.

Semi Formal

We will be working on the same tri-fold pamphlet with staff support and continuing to work on our handwriting skills.

Phonics:

Our phonics group will continue to work on their 2x weekly sessions following the chosen phonics programme they are now working at level 5 of that programme.



