

Functional English

Key Books: Before We Eat: From Farm to Table/ Olivers Vegetables/ I can eat a rainbow
Writing:
 -Writing instructions for cooking/baking/ making food
 -Writing a shopping list and then following this
 -Colourful semantics using pictures of them baking/making food 'who' 'what doing' 'what'
 -CVC word writing and simple sentences
Reading / Communication & Interaction:
 -Following a recipe (visually/ written)
 -Making choices about recipes after reading about them/ observing pictures/etc
 -Reading for pleasure
 -1:1 reading books (stage appropriate)
 -Shared reading of key books/ symbol sentences
 -Comprehension activities (stage appropriate)
 -Sensory Stories
Understanding:
 Blank level questions/ prepositions

 Individual speaking targets set as on EHCP using Total Communication approach
 Stage appropriate phonics

Functional Maths

Pupils will engage in activities that are stage appropriate and that link to the targets within the EHCP's.
Number:
 Those accessing the formal pathway for maths will consolidate skills within:
 -Place Value
 Those accessing the semi-formal pathway for maths will develop skills within:
 -Sort and Compare
Topical Maths:
 Those accessing the formal pathway for maths will develop skills within:
 -Shape
 Those accessing the semi-formal pathway for maths will develop skills within:
 -Talk about measure and patterns

Understanding the World

Key Dates:
 Jumada al-Awwal (Islamic Celebration)- Our focus will be on 'good deeds'
 Bonfire Night- 5th November
 Anti Bullying Week- Monday 10th - Friday 14th November
 Remembrance Day- 11th November
 Christmas Celebrations- Throughout the month of December

Science with Sara:
Evolution and inheritance- Animals
 -Focus on a story "Where is my home"
 - Create different habitats that are found around the world
 - Create animals with clay that live in the select habits
 - Learn about the different environments through different media and the differences we see between our home and others.

Humanities:
Food throughout Festivals
 Explore the role food plays in festivals around the world:
 -Creating different festival dishes
 -Traditions of the festivals
 -The power in sharing food and preparing it for others

 Explore key dates with different exploratory activities

RE:
This year we are focusing on Christianity and Islam.
 Jumada al-Awwal (Islamic Celebration)- Our focus will be on 'good deeds' and how we can show care towards others.
 Christmas Celebrations- We will explore the Christian values behind Christmas, as well as engaging in some festive activities.

Technology with Ruth:
 This half term we are focusing on using iPads to take photos independently. We will continue to develop our online safety awareness through our story and bingo game each lesson.

Physical Development

PE with Nathan: Topic - Body Management: Gymnastics

 In this topic, students continue to develop gymnastics action on the floor and using apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Pupils are given opportunities to select their own actions, reflecting on and choosing how to build short sequences and develop their confidence.

Preparing for Adulthood (PFA)

Accessing the community:
Tuesday PM:
 One pupil will be completing work experience at Compassion Acts (Wider World Work Experience)
 Some pupils will be visiting a local barber
 Some pupils will be completing work experience within school- office team/maintenance team
 Some pupils will be visiting local shops- focusing on making choices/gathering food items for our café recipes
Wednesday AM:
 We will be covering Climbing during Autumn 2/ Spring 1 half terms.
 The class group will be split into two smaller groups, each going for a full half term to build upon skills.
 Climbing Group Autumn 2: Explore basic safety rules/Keeping distance from others and their routes/Developing climbing skills
 Class Group Autumn 2: ASDAN Accredited Learning
Friday:
 Class Becca Café-
 -Create a variety of different recipes following visual instructions
 -Exploring the world of 'catering' (preparing/ making food for others)
 -Running a small café for people within our school (handling money/ dealing with customers)

PFA sessions (twice weekly)
Self-Awareness- Work Related Learning
 Pupils will explore the world of work with a focus on:
 -Jobs that help us
 -Outdoors & Nature
 -Work experience

Managing Feelings and Behaviours:
 -Responding to changes in others/self
 -Communicating how we feel

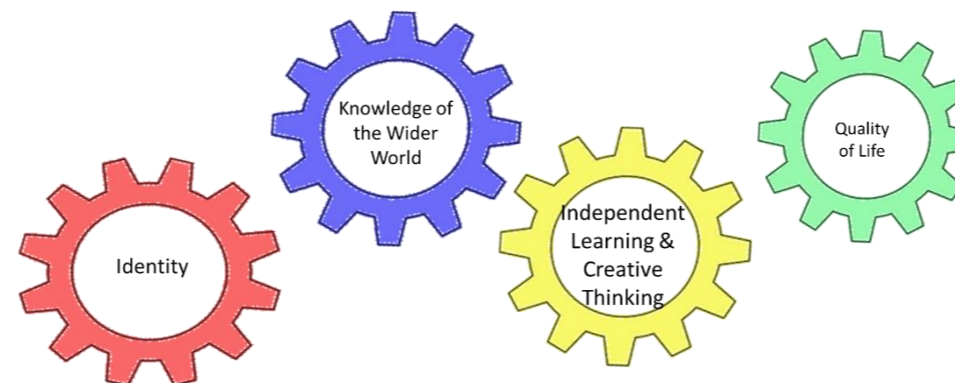
 Personal Care Routines will be developed further during self-care time: looking at nail filing/cutting and exploring aspects from individual EHCP.

Semi-formal Pathway Big Idea: Food for thought Class Becca Term: Autumn 2

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

ASDAN Personal Progress

Those pupils in KS5 will be working on the following module this half term-
 Engaging with the world of work: Work Experience



Expressive Arts

Art with Mikki:
 This term, pupils will explore food through art techniques - including printing and mark making with a focus on shape and space .

Music with Tom:
 This half term, pupils will be working towards a performance for this year's annual Winter Concert around the theme of live sampling. Pupils will be spending time encountering and rehearsing techniques using iPads.

Creative Design Technology with Paul:
 This term, pupils will explore baking skills, including the mixing of ingredients to make doughs. We will also look at where different food items come from. We will follow cake and biscuit recipes to make products to sell at the Christmas Fair.