

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

Recall: An end of the day session looking back at what we have achieved during that day.

Reading

Pupils will be following a structured Core Word Programme based on the DLM Core Words. The programme gives access to functional, high-frequency vocabulary, supports aided language modelling, and is developmentally appropriate for the pupils. Each week we will focus on 1 key word which will be linked to a book, interactive games and table activities. This learning will be generalised across all areas of the school day to help functional understanding.

Writing

Pupils table activities will be based on their individual EHCP targets looking at mark-making and writing practice. The Core Word of the week and linked book will be the driver of writing practice and utilised in different ways.

Functional Maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

Money

Students will be looking at identifying the different coins and notes that we use and then we will be using the money to complete different activities and calculations.

Measure – weight heavy and lighter

Students will be learning the key mathematical language and identifying items which items are heavier or lighter, both with objects of reference and doing different activities such as the board.

Semi-formal Pathway

Big Idea: Cultural Carnival Class Lily Term: Autumn 2

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student’s strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Understanding the World

Science:

Students will be exploring the different uses of materials, exploring different objects and finding other materials that are made from the same materials.

Horticulture:

Students will be exploring the plot and looking at different plants we grow in there. Students will complete various sensory activities and start to explore the different equipment we need.

Technology:

Students will be exploring different types of technology around us and how it helps us. We will be looking at using iPads, the photocopier, interactive board and other technology in class such as TVs. We will also continue to focus on an online safety story each session and explore the Zen Den.

Humanities

Students will explore the celebrations from different cultures, the music, the food, the dress and other aspects of the celebration.

Peterhouse Preparing for Adulthood (PPfA)

SELF AWARENESS

Pupils will explore the world of work with a focus on:

- Jobs that help us
- Outdoors & Nature

Accessing the community (Monday):

We will be covering Climbing during Autumn 2/ Spring 1 half terms. The class group will be split into two smaller groups, each going for a full half term to build upon skills.

Climbing Group Autumn 2: Explore basic safety rules/Keeping distance from others and their routes/Developing climbing skills.

Some pupils will access local shops to purchase items and exchange money.

Accessing the community (Friday):

Pupils will experience shelter environments through guided play and structured routines, with emphasis on calm entry, spatial awareness and basic tent interaction.

Managing Feelings and Behaviours:

- Learning about ourselves in our environment
- Communicating how we feel

Physical Development

PE: Topic: In this topic, pupils will develop their basic gymnastic skills. Pupils explore creating shapes, balances and jumps and begin rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. Pupils will copy, create and remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing. Swimming: Students will continue to access swimming lessons until Christmas. They will continue to develop their movement in water, water confidence, sensory exploration and water safety and awareness.

Expressive Arts

Art: Cultural carnival Students will explore vibrant cultures through music, movement, costume, and art, inspired by carnival traditions from around the world Key Influences: Beatriz Milhazes, Chris Ofili, Brazilian Carnival, Caribbean Junkanoo, Mardi Gras

Music:

Pupils are working towards the annual Winter Concert. They are working in small groups to learn a “We Wish You a Merry Christmas” on a range of instruments, using adapted colour coded music notation.

Creative Design Technology:

This term, we explore the theme of ‘Cultural Carnival’ through the creation of different craft items, including paper-plate masks, twirling ribbon shakers, paper fan decorations and bottle shakers. We will also create some items in preparation to sell at the Christmas Fair.

