

Maths

Formal

Number: Addition and Subtraction
 -Addition and subtraction bonds within 20
 -Add 3 1- digit numbers
 -Subtract across 10

Topic: Length and Height/ Perimeter.

Semi-Formal

Number: Addition and Subtraction
 -Write number sentences
 -Number bonds to 10
 -Addition – add more and Subtraction – take away

Topic: Length and Height

Class: Elizabeth

Big Idea: Up, up and away

Term: Autumn 2

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each student and developed through our ever-developing understanding of autism and current research. We aim to educate our pupils with the knowledge of how each person's autism diagnosis uniquely impacts them. This means that we will adapt, respond and teach in different ways to ensure that the prime need of each pupil is addressed throughout their educational journey.

Preparing for adulthood

Formal Pathway

Class Elizabeth will take part in an enterprise this half term for their work related learning topic and will create goods to sell at the Christmas fair. We will be focusing on team work as well as the skills and qualities for success. We will also be exploring different types of relationships, conflicts, compromises and negotiation for our sex and relationships topic.

Semi-Formal Pathway

The Semi- Formal pathway shall also take part in the enterprise for the Christmas fair as well as exploring jobs and the people and jobs that help us for our self-awareness topic.

Computing

This half term we are focusing on My Digital Life. We will be looking at each of the different elements of their online lives. We will be having classroom discussions about certain situations that may arise online and to get the children to think critically about their online lives.

PE

Topic: Body Management: Gymnastics

In this topic, pupils learn, explore and develop basic gymnastics on the floor and using apparatus. They will develop gymnastics skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils also learn to work safely with and around others and whilst using apparatus.

Accessing the community

This half term we will be exploring local areas such as Botanic gardens and Hesketh Park working on our road safety. We will also visit the Botanic Aviary to look at the different birds. To follow this, we will be taking a trip to Martin Mere to discuss conservation and look at the different birds. We will also be taking our kites to local beaches such as Southport, Ainsdale and Formby to test them in the wind. Class Elizabeth will also take part in climbing to practice safety and risk management. We will be practicing how to stretch properly to prevent strain. Class will be split into two groups to accommodate us going climbing. Group one will be attending this half term and group 2 will attend next half term in the new year. Group 2 will still be accessing the community this half term.

Music

Pupils are working towards this year's annual Winter Concert. They are choosing and then rehearsing pieces to perform for the concert.

Science

Students will explore the topic about Everyday materials and what they can be used for. We will have practical experiments where we can make different items such as a parachute or a kite.

Art

Students will develop drawing and painting skills using a range of tools and techniques to explore cloudscapes /space art and birds eye views of landscapes Artists: Georgia Okeefe and Peter Thorpe

DT

Students will begin to explore using 3D painting and doodling pens to create Christmas decorations. We will begin by making simple 2D shapes and then progress to 3D.

Humanities

This half term we will be exploring the world for our geography topic and looking at the 7 continents of the world as well as the major cities and countries. We shall also be looking at a country we would like to travel to and create a holiday itinerary by exploring landmarks and creating travel information.

English

Formal Pathway

Key books: Amelia Earhart (Little People, Big World), Emma Jane's Aeroplane, The Boy Who Flew, Sky chasers.

Phonics

Twinkl Phase 2, 3, and 4.

Students following the formal pathway will be exploring different text coverages in English such as tourist guides, travel blogs, adverts and information booklets. We will also be exploring travel and creating postcards from around the world.

Semi-Formal Pathway

Key books: Dev and Ollie, Feel the wind, Flying machines, Emma Janes Aeroplane

Phonics

Twinkl Phonics Phase 1

Sensory Stories and Attention Autism

Students following the Semi-Formal pathway will be mark making - beginning to trace lines and shapes as well as asking for help and answering simple questions.

