

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

Key Books

Old Bear by Jane Hissey, This is the Bear by Sarah Hayes, and Dear Santa by Rod Campbell.

Reading

During reading sessions, pupils will engage with key story moments using real objects, puppets, and visuals. They will listen to repeated phrases, anticipate familiar refrains, and join in using actions, facial expressions, or vocalisations. Through shared reading, pupils will begin to connect spoken words to story images and will be supported to handle books with care, turn pages, and follow the direction of text. Some pupils will also explore matching pictures to story characters and identifying key events through sorting or sequencing tasks.

Writing

Pupils will explore early writing and mark-making through a range of sensory experiences linked to our key stories. Activities will include creating letters and drawings for Old Bear, sharing their favourite toys through pictures or symbols, and making wish lists inspired by Dear Santa. Pupils will use a variety of tools and textures such as paint, foam, sand, and crayons to develop their fine-motor control and confidence in making marks. For some pupils, this may involve tracing or copying simple shapes and letters, while others will focus on developing the strength and coordination needed for early writing movements.

Communication

Throughout all English sessions, pupils will be supported to communicate using their preferred method, including AAC devices, PECS, symbols, signing, and verbal language. Staff will model key vocabulary such as old, soft, new, toy, friend, gift, and share, reinforcing these words through repetition, visuals, and practical experience. Pupils will be encouraged to make choices, express preferences, and take turns in sharing stories and toys

Functional Maths

Number

Pupils will be focusing on hearing and saying number names through play and song. They will join in with rhythmic counting activities, count toys from the bucket, and explore one-to-one correspondence using objects such as bears, cars and blocks.

Topic

Linked to our "Toys" theme, pupils will explore repeating patterns using coloured toys, stacking cups and sensory materials. They will make simple repeating patterns and begin to recognise when something is "the same" or "different," supporting their early mathematical understanding through hands-on, sensory play.

Semi-formal Pathway

Big Idea: Toys **Class Rebecca** **Term: Autumn 2**
 The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Physical Development

PE

Using sensory exploration and play, pupils will be developing their body management. This involves learning how to negotiate obstacles and consideration of space and others. Pupils will also be learning movement skills such as agility, balance and co-ordination. They will also have opportunities to socially interact with others through simple games and group activities.

OT

Targets will be personalised based on individual EHCP needs.

Understanding the World

Science

Students will be exploring different forces through the use of various toys. We will be exploring a sensory story about different toys and linking this to the topic Forces and looking at cause and effect of these different items.

Humanities

This half term pupils will explore toys from the past and compare them with the toys they play with today. They will investigate what toys are made from, how they move, and what makes them special. Through sorting, handling and cleaning activities, pupils will begin to understand the ideas of old and new and begin to recognise that people in the past played differently to how we do now.

Technology

Students will be exploring different types of technology around us and how it helps us. We will be looking at using iPads, the photocopier, Tonie box, interactive board and other technology in class such as TVs. We will also continue to focus key technology skills and explore the Zen Den.

Expressive Arts

Art Pupils will engage with toy-inspired art using construction, printing, drawing, and mixed media. Emphasis will focus on imaginative play, mark-making, and exploring shapes, textures, and movement.

Music

Pupils are practicing songs for this year's annual Winter Concert. They are learning actions along to "The Lights on the Tree" sung to the tune of "The Wheels on the Bus". Musical instruments will be incorporated where appropriate with some pupils whilst others focus on the actions.

Creative Design Technology

This half term, we will explore the theme of 'toys' through various craft items. We will explore making our own bottle shakers, finger puppets and sock puppets. We will also make some Christmas decorations to sell at the Christmas Fair.

Peterhouse Preparing for Adulthood (PPfA)

Accessing the community

This half term pupils will be visiting The Botanic Gardens, The Botanic Gardens Café, Halsall Park, and the Southport Christmas Lights. These visits will support pupils in developing confidence, communication, and independence within real-life settings. They will explore nature, practise travelling safely, and take part in social experiences such as visiting a café and enjoying festive lights.

Self-Awareness: Work Related Learning

Pupils will begin to explore helping tasks around the classroom. We will explore the tools used around the home, in class and in the kitchen for cleaning and tidying. They will participate in simple helping tasks, modelled by staff, and begin to identify items and their uses.

