

**Computing**

**Formal pathway**  
This half term we are focusing on using iPads to take and edit photos and use them on different apps. We will continue to develop our online safety awareness through our story and bingo game each lesson.

**Semi formal pathway**  
This half term we are focusing on using iPads to take photos with support. We will continue to develop our online safety awareness through our story and bingo game each lesson.

**Maths**

**Formal pathway**  
In Maths this half term we will continue to look at number and place value moving into Addition and Subtraction, and we will start looking at 3d shapes and their properties.

**Semi formal pathway**  
We will be looking at simple addition adding one and two more and we will be continuing our focus on 2d shapes possibly moving to 3d.

**Science**

**Formal pathway**  
Students will be working on the topics Acids and Alkali's and scientific investigation work linked to this topic. Students will look at PH scales and make links to either start accredited learning or working towards.

**Semi formal**  
We will be looking at the Earth and the seasons and how Global warming affects the world around us.

**Duke of Edinburgh**

For those pupils of age, they will be offered the opportunity to complete the Bronze Duke of Edinburgh, alongside their peers in Class Suzy. As part of this, they will be attending weekly Volunteering Sessions at Lunt Meadows Nature Reserve to support community action projects. They will be making choices for their physical section, choosing between weekly rock climbing, Multi-Sports or Walking. They will also choose their skill section, a weekly lunch time club.

Pupils who are not participating in the Duke of Edinburgh Award Programme will be working on Outdoor Education skills in school such as map reading or completing personalised learning tailored for them to earn credits towards the Duke of Edinburgh Award, along with having opportunities to join groups for weekly physical enrichment to continue their physical development, either in PE sessions or AtC sessions.

**Class: Nick Formal and Semi Formal Pathway**  
**Term: Autumn 2**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning, and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

**Art**

**Formal Pathway:** Pupils explore how artists respond to war, using symbolism, emotion, and storytelling in their artwork.  
Key Artists: Picasso (Guernica), Paul Nash, Kathe Kollwitz, Banksy  
Media & Techniques: Charcoal, mixed media, collage, expressive drawing, symbolic composition

**Semi-Formal Pathway:** Develop drawing and painting skills to create expressive scenes or symbolic imagery (e.g., poppies, silhouettes, landscapes).

**Accessing the Community**

We will be using online programmes such as Google Maps and City Mapper to plan a journey to Southport with the goal being taking public transport into town to get to the library. As well as taking trips to local shops and parks to get out into the community.

**Independent Travel** We will be working on the skills that the students need to get on public transport with confidence.

**Humanities (History)**

**Semi Formal pathway**  
During this half term, our study will focus on World War II, with particular attention to Remembrance Day and the symbolism of the poppy in our nation's history. We will explore the events and experiences that shaped this significant period, considering how the war affected people both at home and abroad. Through our learning, we aim to develop a deeper understanding of the importance of remembrance and why it continues to hold such meaning in our society today.

Peterhouse Preparing for Adulthood

**Formal pathway**  
**Work Related Learning - Skills and qualities**  
This half term we will be completing an enterprise project working as a team to prepare and sell products at the school Christmas Fair. We will specifically working on explaining our feelings to members of our team, describing our needs and working well with and providing support to others.

**Sex and Relationships**  
**Formal pathway**  
This term, we will be focusing on the topic Families and close relationships. Within this topic we will be learning about communities, diversity and gender.

**Semi formal pathway**  
This term pupils will be learning about self-awareness. We will be working on choice making and recognising what we are good at.

**DT**

**Formal pathway -** This half term, we will be using our computer aided designing skills and using the 3D printer. We will begin with key-rings, and then design our own marble mazes, to be printed from the 3D printer! We will then be designing and 3D printing our own Christmas decorations for the Christmas Fair.

**Semi formal pathway -** We will explore making things with the 3D printer and then use a 3D doodling pen to make our own Christmas decorations!

**Music**

All pupils are working towards this year's annual Winter Concert. They are choosing and then rehearsing pieces to performance for the concert.

**English**

**Formal Pathway**  
We are looking at Persuasive writing this half term and the language used within. We will be focussing on writing letters and how our persuasive language can be used.

**Semi Formal**  
We will be focussing on letter writing this half term leading to us writing our letters to Santa that we will post at the end of the half term.



