

'SUCCESSFUL ADULTS WITH AUTISM'

IDENTITY INDEPENDENT LEARNING AND CREATIVE THINKING KNOWLEDGE OF THE WIDER WORLD QUALITY OF LIFE

Safeguarding in the Curriculum

Safeguarding is at the heart of everything we do at Peterhouse School. Great importance is placed on identifying opportunities within the taught curriculum for children to learn about safeguarding.

Our broad and balanced curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding, and skills that significantly impact personal development, behaviour, and welfare, and equips every child with the knowledge and skills required for personal safeguarding, at a **stage not age** approach. Our 'drivers for learning' are the 'Vehicle' for all learning and curriculum frameworks include these elements of safeguarding through:

- **Identity** – including personal responsibility and metacognition
- **Independent Learning and Creativity** – including how to seek help and risk management
- **Knowledge of the Wider World** – including rules, British Values & understanding of law
- **Quality of Life** – including being safe, economic and emotional wellbeing

For students accessing our Formal Pathway, our Preparing for Adulthood framework covers all areas of Safeguarding through each of the strands to a different degree, however, some go into more detail.

- Formal Pathway: Sex & Relationships – including RHE and RSE;

Sub-heading	Content
Families & Close Positive Relationships Relating to others / friendships Respecting self and others	Family roles Friendships – types, Trust Tolerance, Sharing / turn taking
Public, private and personal space Law and consent Communities, diversity and gender	Masturbation, Privacy, Touch, Legal issues / rights, FGM Gender differences, Diversity Different groups
Safe relationships and Peer Pressure	Choices – yes / no, Permission Gangs, Consequences
Ourselves Growing & Changing Contraception, Parenthood and Reproduction Managing bullying and relationship changes	Life Transitions, Body changes / puberty Erections / periods, Menopause STI's, Contraception, Pregnancy Terminology Bullying, Exploitation, Harassment Divorce / bereavement

- Digital Citizenship – e-safety, Safe use of technology including password security and privacy settings, fundamental British values
- Health & Wellbeing - drugs & tobacco, mental health & emotional well-being and keeping safe and managing risk.
- Independent Travel – managing risk, road and public transport safety & being safe in the community, stranger danger
- Work related Learning – bullying and harassment

For those students who are following our Semi-Formal Pathway access these themes at this stage of learning and include:

- Self-awareness – things they are good at / making choices / work related learning
- Changing & Growing – puberty / keeping safe / their futures
- Managing Feelings & Behaviour – identifying and expressing / knowing about kind & unkind behaviours / self-management
- Healthy Lifestyles – including eating / sleep and medical
- Self-care, support & safety – including dressing / toileting and hygiene
- Friends & relationships – people who are special / knowing about people / getting on with others
- Accessing the Community – community access and sequencing. community travel and safety and the ability to say ‘no’ or ask for help
- Technology – keeping themselves safe online

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils’ questions and give them space for their own thoughts, ideas, and concerns. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught as a smaller group or 1:1 level where a more urgent need arises. This can be addressed within the class or personal tutorials with their 1:1 tutor.

We have developed an open and safe learning environment in which pupils express their views, seek help, and help others. The promotion of equality of opportunity and diversity, for pupils and staff, helps prevent any form of direct or indirect discriminatory behaviour. As well as personal tutorials, we have a pupil council that hold meetings throughout the year. Classes have stage appropriate displays that point students in the right direction; where they can seek help and who they can go to for further support, both within the school and as part of the wider community.

Time is taken at the beginning of every new school year to reaffirm school culture, values and expectations for being part of Peterhouse School. This good start to the year, with everyone clear about their roles and responsibilities, sets the tone for the rest of the year and leads to excellent safeguarding outcomes.

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IDENTITY **INDEPENDENT LEARNING AND CREATIVE THINKING** **KNOWLEDGE OF THE WIDER WORLD** **QUALITY OF LIFE**

On-line safety:

Peterhouse Pathways
Computing curriculum
PfA – Digital Citizenship /
Technology
Parent awareness sessions offered
Staff training

Mental Health

School drivers - QoL
Tutorials
Quality of Life Project
PfA – Health & Wellbeing
Wellbeing Award initiatives for staff
Peterhouse Pathways
School Counsellor

Stranger Danger

School visits – risk assessments
PfA – Independent travel /
Accessing the Community
Forest school
Tutorials
Peterhouse Pathways

Drugs, alcohol and tobacco

PfA – Health & wellbeing
Science/P.E curriculum
First aid policy

Radicalisation and Extremism

Prevent agenda
PfA – Sex and Relationships /
Semi-formal PPfA
Staff training

Road Safety and Rail Safety

PfA - Independent Travel /
Accessing the Community
Tutorials
DofE / Residential trips
Peterhouse Pathways

Child Sexual Exploitation

Tutorials
PfA -- SRE/healthy
relationships

Female Genital Mutilation

PfA – Sex & relationships /
Semi-formal PPfA
what part of their bodies are
private and about privacy
Children signposted where to
go for help

Domestic Violence

PfA – WRL / **Semi-
formal PPfA**; Goals
and aspirations
PfA – Healthy
relationships
Family links

Children Missing In Education

Drivers – Identity
PfA topics – belonging, our area,
British Values
Celebration of achievements –
Peterhouse Points
School values and ethos built into
the culture
Tutorials

Safeguarding in our Curriculum at Peterhouse School

Keeping Physically Healthy

PfA – health & wellbeing
P.E curriculum and enrichment
Science curriculum
Playtimes, Prime time and clubs
School nursing team visits
Forest Schools / DofE award
Accessing the Community
Personal care
Kitchen areas / food technology
Peterhouse Pathways

Bullying including cyber bullying

PfA – Sex & relationships
School Council
Active play at lunch
- PBSP and behaviour
policy

Homophobic or transphobic abuse

PfA
tutorials

Fire and Water Safety

Fire service visits
Forest school
Swimming lessons
Trips to the beach
Fire drills

Sex and Relationships

PfA – Sex & relationships
Tutorials
Peterhouse Pathways