

Functional English

Key Books: Day at the beach/All Are Neighbours/ Winnie at the Seaside
Writing:
 -Sentences around 'what we can see', adding in adjectives and prepositions (stage appropriate).
 -Postcard from the seaside town of Southport
 -Typing using the laptop/ipad
 -Colourful semantics sentences focusing on who/what doing/where/what using symbols/words (stage appropriate)
 -CVC word writing and simple sentences
Reading / Communication & Interaction:
 -Reading for pleasure
 -1:1 reading books (stage appropriate)
 -Shared reading of key books/ symbol sentences
 -Communication boards when visiting the community
 -Comprehension activities (stage appropriate)
 -Sensory Stories
Understanding:
 Blank level questions/prepositions
Individual speaking targets set as on EHCP using Total Communication approach
 Stage appropriate phonics

Physical Development

PE with Nathan: Topic - Fundamentals
 During this half term, students will be focusing on their fundamental movement skills, including agility, balance, and co-ordination. Students will have opportunities to work on their own and with others to practice these skills and apply their knowledge. They will also learn key vocabulary.

Preparing for Adulthood (PFA)

Accessing the community:
Tuesday PM/Wednesday AM:
 ½ class group per session visiting places in Southport as part of 'Our Town' topic-
 -Southport Pier/Beach
 -The Atkinson Centre/ Queen Vic Statue/ Lord Street
 -Botanic Gardens/Victoria Park
Friday AM:
 Forest Schools with Tom
PfA sessions (twice weekly)
Self-Awareness:
 -Making Choices: Making choices with familiar and unfamiliar people and activities/
 Communicating about our choices and building language around our choice activity/
 Takes ownership of choices
 -Things we are good at: Explore new activities and say if we liked/disliked/found hard or easy
 Explore self-occupancy during our unstructured times
 - Attending / knowing about self in their environment: Building routine around our new time tables, lessons, learning rooms, staff and learning groups.
 Transitions through tasks and establish what works well for me
Managing Feelings and Behaviours:
 Developing knowledge around spaces to use if we need a break. Working on our personalised regulation strategies and utilising different sensory input.
 Recognise changes in our own presentation or presentation of others
 Personal Care Routines will be developed further during self-care time: looking at nail filing/cutting and exploring aspects from individual EHCP.
Work Related Learning/ Employability with Kim:
Jobs that help us:
 - Experiencing adults helping
 - Matching helping tasks to people
 - Identifying helping jobs
 Understanding job roles and responsibilities within our setting (ASDAN)

Functional Maths

Pupils will engage in activities that are stage appropriate and that link to the targets within the EHCP's.

Number:
 Those accessing the formal pathway for maths will consolidate skills within:
 -Place Value
 Those accessing the semi-formal pathway for maths will develop skills within:
 -Sort and Compare
Topical Maths:
 Those accessing the formal pathway for maths will develop skills within:
 -Shape
 Those accessing the semi-formal pathway for maths will develop skills within:
 -Talk about measure and patterns

Semi-formal Pathway

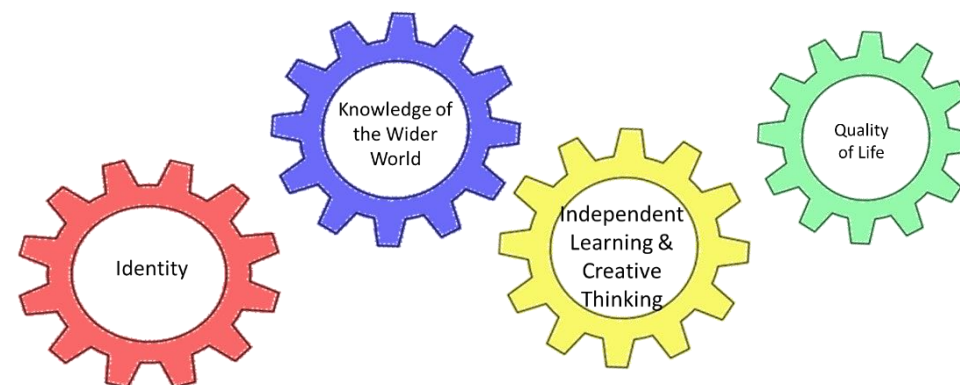
Big Idea: Our Town

Class Becca Term: Autumn 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

ASDAN Personal Progress

Those pupils in KS5 will be working on the following module this half term- Early Maths: Shape



Understanding the World

Key Dates:
 Holy Day- 14th September 2025
 Recycling Week- September 22nd - 28th
 Black History Month- October
 Mental Health Awareness Day- 10th October

Science:
Animals including Humans- My body
 -Labelling and talking about body parts
 -Considering the uses for our different senses
 -Recognise things we eat/ carnivores/ herbivores
 -Compare differences between humans and animals

Humanities:
Our Town- Southport
 -Exploring the different places within our local town/community of Southport.
 -Considering what we might see in a seaside town
 -Using our communication tools to connect with the wider community
 -Looking at key features within different areas of the town (pier, statue, museum, park, etc)

RE:
This year we are focusing on Christianity and Islam.
 Holy Day 14th September 2025- Consider the symbol of the cross and the significance to Christians. Engage in activities to create our own crosses through exploratory activities.

Technology with Ruth:
 This half term we are focusing on developing simple coding skills using the programmable toys. We will also continue to have an online safety focus each lesson.

Expressive Arts

Art with Mikki: Our Town

This term, pupils will explore identity and community through creative art activities inspired by our town. Alongside printmaking, students not following ASDAN Towards Independence will develop skills in drawing, painting, collage, and mixed media—expressing who they are and where they live through colour, texture, and form. The focus is on building creative confidence, exploring personal and local identity, and celebrating the unique stories within our community.

Music with Tom:

This half term, pupils are developing their listening skills within a range of environments, including in a room, in your local community, in the countryside, in the kitchen and at the seaside. Pupils will develop iPad skills and experiment with rhythms using "found sound" around them.

Creative Design Technology with Paul:

This term, pupils will create fabric crafts, inspired by their own town. Pupils explore the making of faces, animals and a seaside-inspired craft through the use of felt textiles.