

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

**Recall:** An end of the day session looking back at what we have achieved during that day.

**Reading**

Pupils will be following a structured Core Word Programme based on the DLM Core Words. The programme gives access to functional, high-frequency vocabulary, supports aided language modelling, and is developmentally appropriate for the pupils. Each week we will focus on 1 key word which will be linked to a book, interactive games and table activities. This learning will be generalised across all areas of the school day to help functional understanding.

**Writing**

Pupils table activities will be based on their individual EHCP targets looking at mark-making and writing practice. The Core Word of the week and linked book will be the driver of writing practice and utilised in different ways.

Functional Maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

**Number:** Counting, number sense, number recognition

Learning about numbers at pupils own level through counting; including 1 to 1 correspondence, and number recognition using concrete items and interactive games. Where appropriate pupils will practice number formation.

**Topic:** *Shape* Pupils will explore different shapes using real objects and interactive games and activities. Where appropriate pupils will practice mark making skills using shapes.

Understanding the World

**Science:**

Students will be exploring the similarities and differences between others, this links to different body parts such as our eyes and their colour or their hair and its colour.

**Horticulture:**

Students will be exploring the plot and looking at different plants we grow in there. Students will complete various sensory activities and start to explore the different equipment we need.

**Technology:**

We will be exploring technological toys such as the cars and turtle. We will also explore the Zen Den to experience a range of interactive technology. The pupils will also start to explore the iPads to take pictures as well as sharing online safety stories and songs.

**Humanities**

**RE:** *Diwali* – Linked to our big idea pupils will learn about Diwali through a sensory story and related activities.

**History:** we will be looking at the passing of time from Summer to Autumn, exploring different clothes / food / activities / weather and the language associated with this

Semi-formal Pathway

**Big Idea: Our wonderful world Class Sharon Term: Autumn 1**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Peterhouse Preparing for Adulthood (PPfA)

**SELF AWARENESS**

**Attending / knowing about self in their environment:** This will be addressed in a variety of ways based on pupils individual understanding and needs across the whole school day.

**Things we are good at:**

We will focus on learning about ourselves in our environment – including transitioning back into school. We will be trying new things and learning about what we are good at.

**Choices:** Pupils will take part in different activities to practice making informed choices, learning how to appropriately accept and refuse, while also trying new things.

**Accessing the community (Monday):**

We will visit local parks, such as Hesketh Park and Botanic Gardens and shopping areas, such as Tesco Express, as part of our enrichment curriculum, supporting us to access the local community with an adult. This term pupils will be attending swimming sessions weekly.

Physical Development

**PE: Topic: Fundamental movement skills (FMS)**

In this topic, pupils will focus on the structure of Physical Education. Pupils will spend time learning the basic principles of Physical Education such as finding space, listening to instructions, using and sharing equipment, along with working individually and with others. They will also take part in activities which will develop their FMS such as running, jumping and skipping. During this term, pupils will also be attending weekly swimming sessions on Tuesdays.

Expressive Arts

**Art:**

This term, pupils will explore nature and places through sensory art inspired by the world around them. Using colour, texture, and pattern, they'll respond to landscapes, plants, and natural forms through drawing, painting, collage, and sculpture. Influenced by artists such as Henri Rousseau, Georgia O'Keeffe, Andy Goldsworthy, and Alma Thomas, pupils will celebrate the beauty of our environment while developing creative confidence and visual expression

**Music:**

Pupils are exploring the world through music. They will use a range of musical instruments and develop rhythm and timing skills along to different genres of world music. A key focus will be on shared attention, turn taking and communication in a group.

**Creative Design Technology:**

This term, pupils will explore jewellery craft through the threading of beads to complement our fine motor skills learning. Pupils will explore the concepts of colour and texture through their choices.

