

Maths

Formal

Number: Place value

Topic: Geometry shape

Students following the formal pathway will focus on place value this half term ranging from 10 to 1000 depending on their level of learning. They will also explore 2D and 3D shapes as well as recognising patterns with 2D and 3D shapes.

Semi-Formal

Number: Match sort and compare

Topic: Circles and Triangles

Students following the semi-formal pathway will be focusing on matching and sorting objects as well as exploring different sorting techniques. This half term they will also identify circles and triangles and find shapes in the environment.

Class: Elizabeth

Big Idea: TV and Film Characters

Term: Autumn 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each student and developed through our ever-developing understanding of autism and current research. We aim to educate our pupils with the knowledge of how each person's autism diagnosis uniquely impacts them. This means that we will adapt, respond and teach in different ways to ensure that the prime need of each pupil is addressed throughout their educational journey.

Preparing for adulthood

Formal Pathway

This half term formal pathway students will be exploring online information and reputation as well as keeping our information online safe. We will also be exploring fake news and information that may be presented online. We will also be focusing on families and close relationships as well as communities, diversity and gender.

Semi-Formal Pathway

This half term semi-formal pathway students will focus on the topic of self-awareness, exploring things they are good at and making choices.

Computing

This half term, the children will develop their understanding of basic programming by creating sequences of instructions. They will use logical reasoning to predict outcomes. In this half term, the children will learn about using Scratch Jr to tell stories. They will learn about programming blocks, creating programs, writing algorithms, sequencing instructions, audio recording and taking screenshots. They will document all their work in a digital pupil journal.

PE

Topic: Games - Team Building

During this half term, pupils will develop their teamwork skills. They will develop key skills of communication and problem solving. They will opportunities to plan and interact on strategies. Pupils will also have opportunities to lead others whilst considering safety. They will also learn important 'games' skills such as honesty and fair play.

Accessing the community

This half term we shall be visiting local areas such as Botanic gardens and Hesketh Park as well as café's such as Chocolate Whirled and Cambridge road focusing on road safety, expectations, handling money and making choices. We will be visiting a the Atkinson theatre and Vue cinema for our topic this half term exploring films and characters. We will also be attending forest school on Friday afternoons splitting the class in half to make it more manageable for the whole class.

Music

Pupils are learning how music can be used to represent characters in TV and film by introducing the instruments of the orchestra. Learning how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in mood can convey action.

Science

Students will explore the topic about our bodies and what we need to stay healthy and how we can do this through making healthy choices and that exercise can look different for everyone. We will recap on our different body parts as part of the topic too.

Art

This term, pupils will explore how TV and film characters can be transformed into bold, eye-catching artworks using Pop Art techniques. Inspired by artists like Keith Haring and Roy Lichtenstein, students will experiment with bright colours, strong lines, and pattern to create vibrant portraits and comic-style compositions that celebrate popular culture and visual storytelling.

DT

This term, pupils will explore TV and film characters by using their favourites to design a textile fabric bag for use in day-to-day life. Pupils will also explore other tv-and-film-themed fabric crafts.

Humanities

This half term we will be exploring the history of TV and film. We will be looking at films such as Charlie and the Chocolate Factory and Matilda from different time periods. We will also look at different TV shows from the past and compare them with TV shows now.

English

Formal Pathway

Key books: Matilda, Charlie and the chocolate factory, Charlotte's Web, Mog, The Jungle Book.

Students following the formal pathway will be focusing on comprehension skills, sequencing a story and composing short stories using speech and writing skills.

Phonics

Twinkl Phase 2, 3, and 4.

Semi-Formal Pathway

Key books: Mog, Stick man, The Highway Rat, The Snail and the Whale and Room on the Broom.

Students following the semi-formal pathway will be answering 'who' and 'where' questions, learning names in class, navigating a new school routine and spaces as well as individual communication targets.

Phonics

Twinkl Phonics Phase 1

Sensory Stories and Attention Autism

