

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

Key Books

"The Tiger Who Came For Tea" by Judith Kerr, "Oliver's Vegetables" by Vivian French and "Supertato" by Paul Linnet

Reading

Students will take part in Attention Autism sessions each week linking to phonics (initial sounds). Students will also take part in daily story and rhyme time and one weekly sensory story focus session which will link to our key books. Students will follow a personalised approach for reading and phonics activities based on their own needs which may focus on environmental, voice or instrumental sounds, body percussion, rhythm and rhyme, body percussion and alliteration. This will then link to the use of initial sounds and blending and segmenting sounds.

Writing

Writing activities will relate to our Big Idea "Food Glorious Food". We will focus on mark making activities linking to each book, such as designing our own super vegetable, building our own vegetable character, making a shopping list and exploring a tea party with props. We will also continue practising writing our name as part of our transition into Peterhouse each morning. There is a wide range of continuous provision in our classroom to support our fine motor and mark making skills and letter formation based on students' own interests.

Communication

The focus will be on individual EHCP targets relating to communication and interaction. This will be done individually or in small working groups. We will use Bucket sessions to encourage communication and turn taking this half term.

Peterhouse Preparing for Adulthood (PPfA)

Accessing the community: We will continue to visit Carr Lane Park, Botanic Gardens, Churchtown Shops and Churchtown Co-Op, supporting us to access the local community with an adult. As part of our topic 'Food Glorious Food' we will also visit We Grow to learn about how food is grown. We will focus on accessing the community and transport safely and making a choice in the community.

Self-Awareness:

We will focus on learning about ourselves in our environment - including transitioning back into school. We will be new things and learning about what we are good at. We will practice making choices.

Functional Maths

Number - More than, fewer than, the same

We will use stories to support our understanding of more than, fewer than, the same through attention autism based bucket sessions. Stories will include; The Three Little Pigs, Little Red Riding Hood, Harry and the Bucketful of Dinosaurs and Rosie's Zoo.

Topic - Explore and build with shapes

We will explore 2D and 3D shapes through play based activities - selecting different shapes for different purposes.

Semi-formal Pathway

Big Idea: Food Glorious Food Class Rebecca Term: Autumn 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Physical Development

PE: Through the use of sensory exploration and play, pupils will be developing their body management. This involves learning how to negotiate obstacles and consideration of space and others. Pupils will also be learning movement skills such as agility, balance and co-ordination. They will also have opportunities to socially interact with others through simple games and group activities.
OT: Targets will be personalised based on individual EHCP needs.

Understanding the World

Science:

Students will be exploring their senses in this topic, we will be looking at things we can smell, touch, hear, see and taste. The activities will link the different parts our body such as our nose to smell or using our hands to touch the different fabrics we have.

Humanities:

Based on our topic 'Food Glorious Food' we will be looking at growing our own foods and tasting them based on the stories Oliver's Vegetables and Jasper's Beanstalk. We will also celebrate World Food Day, learning about our own likes and dislikes with a range of international foods to try. We will also celebrate the festival of Diwali, developing our skills to encounter celebrations and try new activities such as making a Mendhi pattern and creating a Diva lamp through sensory exploration.

Technology:

We will be exploring technological toys such as the cars and turtle. We will also explore the Zen Den to experience a range of interactive technology. The pupils will also start to explore the iPads to take pictures as well as listening to online safety stories and songs.

Expressive Arts



Art:

This term, pupils will explore the theme Food Glorious Food through sensory art activities that celebrate texture, colour, and form. Using paint, print, collage, and sculpture, they'll create food-inspired artwork while developing creative expression, making choices, and responding to a variety of materials in playful and meaningful ways.

Music: Pupils are Exploring rhythm using food and food themed songs.

Pupils will develop their shared attention skills, taking turns and communication, e.g. "stop" and "go".

Creative Design Technology: This term, pupils will explore the theme Food Glorious Food through the use of food technology, decorating biscuits and cakes and using kitchen tools to prepare food. Pupils will also work to create fruit faces and mini sandwich cutouts.

