

**Maths**

**Formal Pathway (Fractions)**

- Recognise a third
- Find the whole
- Unit fractions
- Non- Unit fractions
- Recognise three- quarters
- Count in fractions up to a whole

**Topic: Geometry – position and direction**

**Semi Formal Pathway (Place value within 100)**

- Count from 50-100
- Ten to 100
- Partition into tens and ones
- One more one less
- Number line to 100

**Topic: Geometry – position and direction**

**Computing**

The children will use their creativity and imagination to design a series of amazing t-shirt illustrations. They will learn about design, illustration, photography, recording data and new online skills.

**PE**

Topic – Athletics

Pupils will develop the skills required in athletics activities such as running, jumping and throwing. In all athletic activities, pupils will be engaging in practicing and recording, looking to improve their personal bests. They will be given opportunities to work collaboratively as well as independently. Pupils will also learn how to improve by identifying what they are good at and what they can improve.

**Accessing the community**

This half term we will be visiting woodland areas such as mere sands wood and local parks such as Hesketh and Botanic Gardens to explore different habitats. We will also visit the marshes as well as exploring ponds and the creatures that live within. We will be holding an end of year trip and will hopefully be able to go to the zoo, to explore and learn about different animals. Students will also be going to Forest school to learn bushcraft skills such as lighting a fire safely. Through the half term we are planning to go climbing at the YMCA to build on skills such as wearing protective gear, communicating and learning about different holds on the walls.

**Music**

Pupils are preparing and learning an act for the Summer Showcase. Class Elizabeth are putting on a shadow puppet show to film music to celebrate 50 years of Peterhouse School.

**Science**

This half term we will be exploring different habitats. We will be focusing on the habitat for butterflies and will be watching them grow from caterpillars to finally releasing them as butterflies. We will be tracking their life cycle throughout the term. We will also be investigating how different habitats are for example, a desert, the arctic, a rainforest, the ocean and a woodland and exploring the animals that live there.

**Art**

Students will develop skills in compositions and familiarise with the language associated with compositions through observing Jungle paintings and creating representation of the jungle.

**DT**

Pupils will explore the making of simple mechanisms, including cam mechanisms to make 'Gear Bots' with a jungle theme. This will involve using lego kits, including using lego to build jungle animals.

**Humanities**

This half term we will be focusing on Jungle habitats for our geography topic and will be exploring rainforests. We will be looking at the climate as well as describing the different layers of the rainforest. We will also be looking at the animals and people who live there and how deforestation can affect them both.

**English**

**Formal Pathway**

Key books: There's a Rang-Tan in my Bedroom, One Day on Our Blue Planet; In the Rainforest, Rainforest Warrior

**Phonics**

Twinkl Phase 2, 3, and 4.

Students following the formal pathway will be focusing on sentence structure and punctuation as well as starting to use subordination using 'when', 'if', 'that', or 'because'. We will also be covering texts such as adverts, reviews and blogs.

**Semi-Formal Pathway**

Key books: There's a Rang-Tan in my Bedroom, One Day on Our Blue Planet; In the Rainforest, Rainforest Warrior

**Phonics**

Twinkl Phonics Phase 1

Sensory Stories and Attention Autism

**Class: Elizabeth**  
**Big Idea: Down in the Jungle**  
**Term: Summer 2**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each student and developed through our ever-developing understanding of autism and current research. We aim to educate our pupils with the knowledge of how each person's autism diagnosis uniquely impacts them. This means that we will adapt, respond and teach in different ways to ensure that the prime need of each pupil is addressed throughout their educational journey.

**Preparing for adulthood**

**Formal Pathway**

Students following the formal pathway will explore topics such as our changing bodies and how we have grown since a baby and how this will change as we grow into a young adult. We will also focus on appropriate boundaries and the knowledge that we keep our bodies private and safe. We will also work on how we can keep our bodies healthy with simple hygiene habits integrated into our daily lives.

**Semi-Formal Pathway**

Students following the Semi-Formal pathway will be working on Daily living skills.

