

Functional English

Key Books: We all went on Safari (Laurie Krebs)/ Mama Panyas Pancakes (Mary and Rich Chamberlain)/ Rainforest Explorers (Helen Catt)

Writing:

- Sentences around animals and how they look
- Colourful semantics (stage appropriate)
- Fact files about animals in Africa
- Writing postcards
- Acrostic Poem

Reading / Communication & interaction:

- Reading for pleasure
- 1:1 reading books (stage appropriate)
- Shared reading
- Following Recipe cards for African dishes
- Attention Autism Sessions

Understanding: Pronouns/ Blank Level Questions

Individual speaking targets set as on EHCP using TC approach

Stage appropriate phonics

Physical Development

PE with Nathan: Topic - Athletics

In this topic, pupils will develop required for athletic events such as running, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and following the rules of each event. Students will look at the aim for each event, and attempt to improve their own performance and compete against others where appropriate.

OT: to continue towards pupils own individual targets as set in their EHCP and any current programmes they are accessing with regards to this.

Preparing for Adulthood (PFA)

Accessing the community:

Tuesday PM:

Travelling on the public bus. An introduction to timetables and finding the bus times, finding where the bus stops and purchasing a ticket. Visits to the tesco/spar in Churchtown village after getting the bus.

Wednesday AM:

Bikeability with Coach Dave

Friday AM:

Forest Schools with Tom.

Technology with Ruth:

This half term we are continuing to focus on iPad skills. We will be looking at taking good quality photos and editing them. We will look at creating different things out of nature and taking photos of it. We will also be looking at creating a postcard for Africa using the iPad.

Health and Wellbeing:

Daily Living Skills:

- Awareness of jobs in the home and school
- Explores money with regards to jobs
- Helping others

Relationships with others:

- Working with our peers
- Zones of regulation exploration
- Developing our own personal strategies
- Managing difficult situations

Personal Care Routines will be developed further looking at nail filing and exploring aspects from individual EHCP.

Work Related Learning/ Employability with Kim:

Pupils will be continuing the theme of business enterprise. We will be selling our handmade crafts that we have been making in our DT sessions.

Functional Maths

Pupils will engage in activities that are stage appropriate and that link to the targets within the EHCP's.

Number:

Those accessing the formal pathway for maths will consolidate skills within:

- Place Value within 100
- Statistics

Those accessing the semi-formal pathway for maths will develop skills within:

- Addition and Subtraction within 10

Topical Maths:

Those accessing the formal pathway for maths will develop skills within:

- Time

Those accessing the semi-formal pathway for maths will develop skills within:

- Manipulate, compose and decompose: selecting shapes for purpose/manipulate shapes/find 2d shapes within 3d shapes

Semi-formal Pathway

Big Idea: Amazing Africa (Safari and Rainforests)

Class Becca Term: Summer 2

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

ASDAN Personal Progress

Those pupils in KS5 will be working on the following module this half term-

Early Maths: Measure

Understanding the World

Science:

Animals including Humans

Key Question: Animals what do they need?

- Habitats (where animals live)
- What animals get from their habitats
- Differences and similarities between humans/ animals
- Key features of life cycles

One week we will be doing coverage on Summer linking to our understanding of seasons

Humanities:

Exploring Africa

- Looking at how life for African people is different (homes/school/jobs/food/etc)
- Locating Africa on a map
- Looking at different countries within Africa and exploring landscapes/ weather/ landmarks

RE:

- Reflecting on and respecting differences

Key Dates:

Fathers' Day Celebrations ready for 15.06.25

Knowsley Safari Park visit- 15.07.25

Expressive Arts

Art with Mikki:

Pupils have completed ASDAN Towards Independence and will be building and developing collage techniques to create work for the Summer showcase

Music with Tom:

Pupils are preparing and learning an act for the Summer Showcase. Class Becca are putting on a fashion show to music to celebrate 50 years of Peterhouse School.

Creative Design Technology with Paul:

Students will be involved with making jewellery crafts, using threading skills and fine motor skills to explore the 'safari' theme. Students will also be using woodwork skills to explore the 'safari' theme.

