

**Maths**

This half term we will continue to focus on Multiplication and Division. We will be continue to learn about halving and doubling objects and will be focussing on halving and doubling numbers to 20. We will use a range of practical activities and games to help us with our learning.

During topic maths sessions we will be focussing on measure. We will look at length and height using a range of practical methods to support our understanding.

**Science**

We will be learning about growing up and that we go from a baby to a toddler, to a child, to a teenager and so on. We will look at noticing differences in other animals as they change such as getting taller or getting bigger wings.

**Computing**

This half term we are continuing to focus on iPad skills. We will be looking at developing a animation for the school concert. Creating different things out of nature and taking photos of it. We will also be looking at creating a postcard for different seaside locations.

**PE**

Athletics: In this topic, pupils will develop their fundamental movement skills through the topic of 'run, jump, throw'. Fundamental skills will include balancing, running, jumping and throwing. Pupils will develop gross motor skills through a range of activities. They will learn how to stay safe using space along with following rules and instructions.

**DT**

We will be making puppets of people/animals we may see at the seaside. This will involve cutting and glueing skills. We will need to design our characters first and think about how we can decorate them. We will finish with a 'puppet show', using our imagination to tell stories with our puppets.

**Class: Rebecca formal pathway**  
**Big Idea: At the Seaside**  
**Term: Summer 2**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each student and developed through our ever-developing understanding of autism and current research. We aim to educate our pupils with the knowledge of how each person's autism diagnosis uniquely impacts them. This means that we will adapt, respond and teach in different ways to ensure that the prime needs of each pupil is addressed throughout their educational journey.

**Humanities**

**Beside the Seaside (Geography)**

We will be learning how to use key words and phrases to describe seaside locations. We will look at and compare different locations and find seaside locations on a map.

**LOTC**

**Curriculum:**  
Based on the topic "At the Seaside", we will be visiting the local beaches at Southport, Formby, and Crosby.

**Cultural Capital:**  
National Trust visit - Formby Pine Woods.

**Enrichment:**  
We will continue to visit local parks and shopping areas as part of our enrichment curriculum, supporting us to access the local community with an adult. We will also visit the Space Centre in Preston as part of our end of term trip.

**PSHE/ ALC/ RSE**

**Sex & Relationships - Ourselves, Growing and Changing:**  
As part of our transitions for the new school year, we will begin to talk about our feelings and identify emotions in ourselves and others.

**Work Related Learning - The World of Work, Overcoming Challenges**

We will be learning to describe how we feel when something doesn't go as planned. We will talk about why it is important to keep trying after we make a mistake and will learn ways to solve problems when we are stuck.

**English**

**Key Books:** "Billy's Bucket" by Kez Gray, "The Lighthouse Keeper's Lunch" by David Armitage and "Sharing a Shell" by Julia Donaldson.

**Writing:** We will focus on writing short captions and sentences for activities such as designing and making a packed lunch, creating our own underwater characters and making story maps and character profiles. We will use punctuation such as finger spaces and full stops. We will have daily funky finger sessions to help us develop our fine motor skills.

**Phonics/Reading**

Level 1 and 2 Twinkl Phonics based on individual needs. We will be practicing sequencing stories and retelling events from stories. We will make predictions about characters and their actions and feelings.

**Music**

Pupils are preparing and learning an act for the Summer Showcase. Class Rebecca are learning a musical performance based on the theme of "games" to celebrate 50 years of Peterhouse School.

