

Maths

Pupils will be working on consolidating their skills following their current stage. Pupils will use concrete, pictorial and abstract representations to inform reasoning and problem solving skills. Alongside this, pupils will also be taught a maths topic lesson. For this half term, our topic lesson will be: Time.

Science

Plants

Pupils will identify and name a variety of common wild and garden plants and observe how some plants grow and what is needed for this process. Pupils will identify and describe the structure and functions of different parts of flowering plants and investigate how water is transported within plants.

Computing

This half term we are going to be looking at technology and how it has changed over the years.

We will be creating animations and developing our iPad skills to show how the technology has changed over the last 50 years.

PE

Topic: Athletics

During this half term, pupils will develop basic running, jumping and throwing techniques. They will be set challenges for distance and time that involve using different styles and combining running, jumping and throwing. They will also think about how to achieve their personal best, developing their determination and resilience. Pupils will also be given opportunities to measure, time and record scores.

Class: Carina Formal Pathway

Big Idea: Great Outdoors

Term: Summer 2

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Art

Great outdoors - Plant Art -

Pupils will create symbolic Representation of Plants and study cultural patterns using mixed media outcomes

DT

As the big idea is 'Great Outdoors', pupils will program a digital compass using BBC Micro bits and then design a case using Tinkercad to be made using the 3D printer.

Accessing the Community

Curriculum: Visits to the following:

- Birkdale library
- Visit to park to identify plants - linked to science
- Public transport outing to Birkdale & Freshfield - pupil planned visit linked to PPfA
- Martin Mere
- Formby Beach
- Supermarket visit to purchase class items and order own snack.
- Area 51 cafe

Enrichment:

- Pupils will have an opportunity to take part in orienteering activities within the school grounds or whilst out in the community during our accessing the community sessions
- Summer concert
- Summer fair
- Swimming
- End of term reward trip (TBC via Class Dojo)

Peterhouse Preparing for Adulthood

Sex & Relationships

Pupils will be learning about how their bodies grow and change at a stage appropriate to their cognitive understanding. They will also consolidate their understanding around what should be private as they experience changes within their body whilst in public.

Formal pathway Pupils will be introduced and develop their understanding of reproduction to avoid any misconceptions. This topic will be approached sensitively and at the stage appropriate to their cognitive understanding.

Work related learning

Formal pathway & Semi-formal Pupils will focus on trying to stay calm when things go wrong, including the ways in which we are the same as, and different to, other people. We will also focus on recognising unfair barriers to opportunities and being willing to challenge themselves to give things a go including being able to find someone to help if they need it.

Humanities- Geography

Pupils will explore and compare mountain regions around the world and in the UK. They will explore different landscapes and physical features of mountains. Pupils will also look at any human features based around mountain ranges, such as the Lake District. Pupils will then re-create a mountain range as a class group using the information they have learnt.

English

Reading: Pupils will have opportunities to read extracts from books, daily reading for pleasure sessions and daily shared reading at the end of the day.

Speaking and listening: Pupils will share ideas with peers and engage in turn taking across all subjects.

Formal pathway Our writing curriculum focus for this term will be centred around vocabulary, grammar and punctuation. Pupils will be drafting and writing the following text types: Persuasive speech: advert, reviews, blogs.

Pupils following the Twinkl phonics programme, will continue to do so in alignment with their current level. Pupils will continue to develop their skills to segment and blend when reading and writing across all subjects. They will also develop their understanding of tricky words, what makes it tricky as well as how to read and spell these. Pupils will practice correct letter formations, leave finger spaces, add full stops and capital letters and rehearse sentences verbally before writing across all subjects.

Music

Pupils are preparing and learning an act for the Summer Showcase. Class Carina are developing skills using iPads and associated technology to create a musical performance to celebrate 50 years of Peterhouse School.

