

Computing

Formal pathway
We will be looking at coding throughout the last half term. We will use programs like Scratch and iPad apps to make games, using blocks of code to control sprites and backgrounds, whilst also using our creativity to add our own ideas.

Semi formal pathway
We will be using programs like Microsoft Word and Excel to record tables of information about things that interest us. This will involve typing, formatting and opening and saving files.

Maths

Formal pathway
We will be using this term to consolidate learning from the year but focussing mainly on Multiplication and Division and also Fractions. We will also take some time to look at Maths for life in the topics of Money and Time.

Semi formal pathway
We will be looking at Addition and Subtraction but also take some time to look at Maths for life in the topics of Money and Time.

Science

Formal pathway
We will be looking at Rocks the different types, their classification and focusing on the structure of the earth and the different layers.

Semi formal
We will be looking at living things, their habitats, what they eat and what groups of animals they belong to.

PE

Athletics: During this topic, pupils will be challenged to set distances and time that involve using different styles and combinations of running, jumping and throwing. In all athletic activities, pupils think how to achieve their greatest speed, height, distance and accuracy to persevere to their personal best. Pupils will learn how to improve by identifying strengths and areas to improve. They will also be given opportunities to lead when officiating and providing feedback to others.

Class: Nick Formal Pathway
Term: Summer 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning, and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Art

Continue with Mixed Media Boards – exploring Ancient Greece to create media boards and refine techniques using digital software / photography to create images for sketchbook

Accessing the Community

We will be using online programmes such as Google Maps and City Mapper to plan a journey to Liverpool to decide the best and most efficient way to get there to prepare for an end of year trip as a class. As well as taking trips to local shops and parks to get out into the community.

Independent Travel We have a few pupils who are rather anxious about public transport so we will work up to getting a bus into town.

Humanities (History)

We will be looking at World War 2 looking at why it started, who was involved, the repercussions on us as a nation, and we will also talk about what we think may have happened if the outcome was different. We will be looking at the lives of young people at this time and what it was like to be an evacuee culminating in a project where the students will write a letter home as if they had been evacuated during the war.

Music

Pupils are preparing and learning an act for the Summer Showcase. Class Nick will be rehearsing songs and performances chosen by the pupils around the theme of books and/or food to celebrate 50 years of Peterhouse School.

Preparing for Adulthood

Students will be taking part in a series of age-appropriate sex and relationships lessons. These lessons will help our students to develop a clear understanding of the physical and emotional changes they will experience as they grow up. If you have any questions or would like to discuss the content of these lessons in more detail, please feel free to let a member of the team know.

Work Related Learning:
We have started a class car wash and the students will be offering the service every Tuesday we will be working on our knowledge of money and also working as part of a team.

DT

Formal pathway
We will use computer-aided-design to make a 'googly eye' project, making different sizes to fit in different places. This will use the 3D printer.

Semi formal pathway
We will finish our 'golf-putt' course, using woodcraft skills such as measuring, sawing and glue-gunning to create. Our creativity will be used to decorate using paint and 3d printing.

English

Formal Pathway
We will be working on developing their writing skills in preparation for their exam on 27th June. Pupils will be working on improving their spelling, punctuation and grammar skills whilst writing different types of functional texts such as letters, emails, forms, reviews and reports. Following on from their exam the group will be working on their reading skills. We will consider the text types, audience and purpose of a variety of different texts.

Semi Formal
We will be looking at Sentence structure using colourful semantics and we will also be working on reading comprehension.



