

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

Communication

The focus will be on individual EHCP targets relating to communication and interaction. This will be done individually or in small working groups when appropriate. We will also be working on pupil voice and expressing what we liked and disliked each week using colourful semantics. Listening and recall skills and colourful semantics will be incorporated with a focus on our big topic idea book. We will focus on character recognition, and story sequencing.

Phonics

Students are following the Functional English (pre stage 1-6) curriculum within the semi-formal pathway. Through stages 4-6, students begin to identify and recognise sounds, developing this by exploring sounds and mouth movements, gradually progressing to recognising initial sounds to orally blend and segment. This enables students to develop their understanding of letters and the sounds they make, to support their early reading and writing skills.

Writing

The focus will be on individual EHCP targets basis looking at mark-making and writing practise. A phonics focus will form the basis of this session tying this to the phonics letters or sounds we are working on each week.

Preparing for Adulthood (PFA)

Accessing the community; Enrichment – Climbing

Pupils will be accessing the YMCA once a week for climbing as part of our enrichment. The class will be split into two small groups, for safety purposes, and to allow the learners to gain the most from the experience.

Accessing the community; Cycling

Pupils will be experiencing different types of bikes we have that they can develop their skills on. This could be by using scooters, bikes or balance bikes. This will be individualised for each student’s ability and experience on a bike.

Daily Living skills- Different careers

Pupils will explore the different types of careers that people can have and imagining the different possibilities out there for themselves.

Relationships and others- Managing feelings, Puberty

Pupils will be working on their own understanding of how feelings change as they get older. Students will be looking at the feelings associated with puberty and what is puberty including identifying the various body parts and linking this to our past topic of public and private too.

Functional Maths

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

Pupils will be following the White Rose Education maths scheme.

Number

This half term, we will be looking at place value up to 20. We will recap our previous learning from the last term and begin to develop our place value knowledge of up to 20. This will be individualised, with opportunities for small group work and writing numbers during sessions too.

Topic

We will explore length and height. We will use tape measures and rulers during practical sessions, enhancing our skills of comparing and measuring using units of measurement and applying this to real life objects.

Semi-formal Pathway

Big Idea: *Water, Water everywhere* Class: *Vicki* Term: *Summer 2*

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning, and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student’s strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Physical Development

PE: Topic – Athletics

In this topic, pupils will develop skills required in athletics activities such as running at different speeds, changing direction, jumping and throwing. They are given opportunities to work collaboratively as well as independently.

OT

The focus will be on individual EHCP targets relating to sensory and physical. This will be done individually or in small working groups when appropriate. We will continue last terms work on the Zones of Regulation, and recognising emotions, with support from the therapy team to personalise sessions.

Understanding the World

Science

Students will be looking at the topic of growing up and the changes that occur during the lifecycle of a human. Students will be looking at different pictures of themselves as they have grown and look at the changes that occur as we go through each stage.

Humanities

Students will be looking at what is a beach and the different types of beaches there are. We will explore different activities that can be completed at the beach and think about the different clothes we may need at the beach.

Expressive Arts

Art : Seascapes: Students will develop collage skills using textured materials to create representations of the seaside

Music:

Pupils are preparing and learning an act for the Summer Showcase. Class Vikki are learning an action based song/performance based on “books” to celebrate 50 years of Peterhouse School.

Creative Design: Students will explore food technology and making kitchen crafts. Students will use chopping skills and spreading skills, to decorate digestives and make fruit kebabs.

