

Maths

Formal Pathway (Fractions)

Fractions

- Parts and a whole
- Unequal and equal parts
- Recognising and finding a half
- Recognising and finding a quarter

Topic: Time

Semi Formal Pathway (Fractions)

- Recognise a half of an object or a shape
- Find a half of an object or a shape
- Recognise a half of a quantity
- Find a half of a quantity

Topic: Time

Science

Students this half term will be learning all about the environment. We will be exploring living things and their habitats as well as how we can keep the local environment clean from litter and pollution. At the end of term, we shall be planting seeds to take home and watch their plant grow. We will discuss the importance of growing plants and how they can help the environment.

Art

Food Glorious Food: Students will learn about the artist Arcimboldo and create Artwork in this style practicing and developing their mastery of art and design techniques, including drawing, painting and collage with a range of materials

DT

Pupils will investigate food technology, creating their own fruit kebabs and sandwiches. Pupils will use chopping, skewering and spreading skills to create their snacks and will consider food hygiene.

Humanities

This half we will be looking at the history of food. We will be exploring food from the stone ages to Ancient Egypt and taste testing Roman banquets. We will also be reflecting on how food has changed and how it might change in the future.

English

Formal Pathway

Key books: The Great Choco plot, Mayor Bunny's Chocolate Town, The Disgusting Sandwich, Olivers Fruit Salad, James and the Giant Peach

Phonics

Twinkl Phase 2, 3, and 4.

This half term we will be focusing on sentence structure as well as expanded noun phrases. We will be using past and present tense in our writing and look at news articles to read and answer questions.

Semi-Formal Pathway

Key books: Olivers Fruit Salad, The Hungry Caterpillar, The Tiger Who Came for Tea, Mayor Bunny's Chocolate Town.

Phonics

Twinkl Phonics Phase 1

Sensory Stories and Attention Autism

Computing

This half term we will be continuing to work on our iPad skills. Pupils will be developing skills around using keynote, pages and photos apps to create different small projects enabling them to develop their creative skills to be able to use the iPads to support their learning in all curriculum areas. We will be creating a comic strip, animating a picture and creating an interactive postcard.

PE

Striking and fielding: In this topic, pupils develop their understanding of striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. Pupils will learn respect when playing in games and develop communication to manage games.

Accessing the community

This half term we will be exploring areas in the community where we can find different kinds of food. We will be going into supermarkets picking out healthy foods for class and taste testing different foods from around the world. We will be going into various local cafés and will support students to order their own food or drink selection. We will also be taking a visit to Chocolate Whirled to create their own chocolate as an end of term treat.

Music

Pupils will be exploring a range of musical ideas based around the topic of healthy living. This will include:

- Heartbeat rhythms
- Rhythms using food names
- Using music to relax
- Creating energetic music
- Making music with water

Class: Elizabeth
Big Idea: Food Glorious Food
Term: Summer 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each student and developed through our ever-developing understanding of autism and current research. We aim to educate our pupils with the knowledge of how each person's autism diagnosis uniquely impacts them. This means that we will adapt, respond and teach in different ways to ensure that the prime need of each pupil is addressed throughout their educational journey.

Preparing for adulthood

Formal Pathway

Students following the formal pathway will be looking at privacy and security online. We will be exploring strategies for creating and keeping passwords safe. We will be discussing what adults we trust if we feel pressured to give out information online as well as understanding that personal information should be kept private and internet use is never fully private and can be monitored for safety.

Semi-Formal Pathway

Students following the Semi-Formal pathway will be working on Daily living skills.

