

### Functional English

**Key Books:**  
Wild Weather/ Volcanoes & Earthquakes/ Storms & Hurricanes (Usborne Books)

**Writing:**  
-Sentences around different weather and its extreme, focusing on one at a time and describing using colourful semantics (stage appropriate)  
-likes and dislikes about weather.  
-sentences about what happens after an extreme weather has past, what the earth looks like using colourful semantics (stage appropriate)

**Reading / Communication & interaction:**  
-Reading for pleasure  
-1:1 reading books (stage appropriate)  
-Shared reading  
-Sensory stories  
-Attention Autism Sessions

**Understanding:** Pronouns  
**Individual speaking targets set as on EHCP using TC approach**  
**Stage appropriate phonics**

### Physical Development

**PE with Nathan: Target Games - Kurling**  
Students will be learning the game 'new age Kurling' as part of their target games topic. Students will learn to use specialist equipment to reach a target and learn about accuracy and power. Students will be able to play game independently and with other students.

**OT:**  
The focus will be on individual EHCP targets relating to sensory and physical. This will be done individually or in small working groups when appropriate.

### Preparing for Adulthood (PFA)

**Accessing the community:**  
**Tuesday PM:**  
Swimming at Victoria in Southport  
**Wednesday AM:**  
Bikeability with Coach Dave  
**Friday AM:**  
Exercise parks within the local area

**Technology with Ruth:**  
This half term we will be continuing to work on our iPad skills. Pupils will be developing skills around using keynote, pages and photos apps to create different small projects enabling them to develop their creative skills to be able to use the iPads to support their learning in all curriculum areas. We will be creating different pictures using shapes, editing images and developing simple animations.

**Health and Wellbeing:**  
**Wellbeing-**  
Looking at ways to keep yourself healthy (identifying ways to exercise and expressing choice around this)  
Building confidence in communicating needs to others (thirst/hunger/taking a break away/ making another choice/etc)

**Eating and food preparation-**  
Making a drink of choice following visual instructions  
Healthy eating and healthy choices- portion size/ food groups/ planning a healthy meal  
Chopping vegetables and fruits/ opening jars

**Work Related Learning/ Employability with Kim:**  
We will be continuing our enterprise theme preparing to run a stall at the School Fun Day selling snacks for staff and pupils.

**Work experience for identified pupils**

### Functional Maths

Pupils will engage in activities that are stage appropriate and that link to the targets within the EHCP's.

**Number:**  
Those accessing the formal pathway for maths will develop skills within:  
-Place Value within 100  
-Statistics  
Those accessing the semi-formal pathway for maths will develop skills within:  
-Addition and Subtraction within 10

**Topical Maths:**  
Those accessing the formal pathway for maths will develop skills within:  
-Time  
Those accessing the semi-formal pathway for maths will develop skills within:  
-Manipulate, compose and decompose: selecting shapes for purpose/manipulate shapes/find 2d shapes within 3d shapes

### Semi-formal Pathway

**Big Idea: Weather and natural disasters**  
**Class Becca Term: Summer 1**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

### ASDAN Personal Progress

Those pupils in KS5 will be working on the following module this half term-  
**Participating in a mini-enterprise project**

### Understanding the World

**Science:**  
'Materials and the natural world'  
Exploring differences in materials- sorting & categorising materials/ exploring which ones are waterproof/ exploring which materials are reflective and also which materials we like & dislike.

**Humanities-Geography:**  
Exploring basic weather concepts using sensory activities:  
-Rain  
-Rain clouds  
-Tornadoes  
-Earth quakes

**RE:**  
Buddhism: Vesak Day Celebrations  
-Mindfulness/ meditation  
-Bathing the Buddha  
-Decorating lanterns  
-Share a meal prepared in class

**Key Dates:**  
Vesak Day (12<sup>th</sup> May)  
International Day of Families (15<sup>th</sup> May)

### Expressive Arts

**Art with Mikki:**  
Pupils in KS5 will be completing the 'Modelling and Clay' Module in ASDAN Towards Independence.  
ASDAN: This half term the focus is on presentation of work showing Clay forms: Students to label word using symbols or the written work and writing about work. Extension: Create an animal using clay  
Coverage for other students not doing ASDAN:  
Drawing animals- Make an animal using the iPad to take a photo / complete practical design through drawing and painting.

**Music with Tom:**  
Pupils are completing the "Project" ASDAN module in which they will be learning a piece of music on the piano. The piece of music will be themed around "weather".  
Pupils not completing ASDAN will be developing musicianship skills, building reactive and interactive skills through music.

**Creative Design Technology with Paul:**  
Pupils in KS5 will be completing the 'Craft Making' Module in ASDAN Towards Independence.  
ASDAN: This half term the focus is on Kitchen Crafts- Students to make sandwiches and also decorate biscuits/ cakes.  
Coverage for other students not doing ASDAN: Making small snacks

