

Functional English

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

Key Books:

"There's a Dragon in Your Book" by Tom Fletcher, "Dragon Post" by Emma Yarlett, "Bizzy Bear Knights' Castle" by Benji Davies and "Princess Smartypants" by Babette Cole

Reading

Students will take part in Attention Autism sessions each week linking to phonics (initial sounds). Students will also take part in daily story and rhyme time and one weekly sensory story focus session which will link to our key books. Students will follow a personalised approach for reading and phonics activities based on their own needs which may focus on environmental, voice or instrumental sounds, body percussion, rhythm and rhyme, body percussion and alliteration. This will then link to the use of initial sounds and blending and segmenting sounds.

Writing

Writing activities will relate to our Big Idea "Castles and Knights". We will focus on mark making activities linking to each book, such as painting dragons, designing castles and making shields. We will also continue practising writing our name as part of our transition into Peterhouse each morning. There is a wide range of continuous provision in our classroom to support our fine motor and mark making skills, based on students' own interests.

Communication

The focus will be on individual EHCP targets relating to communication and interaction. This will be done individually or in small working groups. We will use Bucket sessions to encourage communication and turn taking this half term.

Preparing for Adulthood (PFA)

Accessing the community: We will be focussing on Den Building as part of our bush craft topic. We will link to our Castles and Knights topic, looking at how we can build different structures in a local woodland area (Ainsdale Woods).

Health and Wellbeing: We will be focussing on food preparation this half term. We will focus on new skills such as chopping, peeling, mixing and spreading. We will be exploring new foods and making cold meals such as sandwiches, pittas and wraps with a range of ingredients to smell, touch and taste. We will also be trying a range of fruit and vegetables during snack times which we will prepare as a group.

Functional Maths

This half term our focus will be 'Show Me 1, 2, 3'. We will focus on counting to 5 using familiar number rhymes. We will use 5 frames to match objects to numbers and to form one to one correspondence for numbers and objects. We will practice rote counting to 5, forwards and backwards.

For our topic maths, we will focus on one session per week based on exploring positions and routes. We will use technology such as coding mice to help us explore this. We will also use practical methods such as playground games and circuits to help us follow directions.

Semi-formal Pathway

Big Idea: Heroes: Castles & Knights
Class Rebecca Term: Summer 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Physical Development

PE: In this topic, students will continue to develop the fundamental ball skills such as throwing and catching, rolling a ball, using targets, kicking, and bouncing. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will explore independently along with given opportunities to socially interact within a group.

OT: Targets will be based on individual EHCP need. Students will engage in regular visits to the hall for a sensory circuit and to the Zen Den for relaxation time.

Understanding the World

Science:

We will be learning about a range of materials this half term based on the story 'The Three Little Pigs'. We will explore a range of materials through play based activities. We will also focus on Spring and learn about the changing seasons.

Humanities:

We will be exploring 'Castles and Knights' through bucket based sessions and play based learning activities.

Technology:

This half term our technology work is cross curricular. We will be using the zen den in sessions and starting to introduce the iPads to some of our lessons.

Expressive Arts

Art: Pupils will continue to follow the structure of lessons and take part in exploring basic techniques focused on the topic Castles and Knights

Music: Pupils will continue to follow the structure of music lessons and develop their understanding of the routine using a total communication approach. Pupils will be learning and taking part in a range of action songs themed around the topic castles and knights.

Creative Design Technology:

Pupils will continue to follow the structure of DT lessons and develop their understanding of building objects following the topic of castles and knights.

