

Computing

This half term we will be continuing to work on our iPad skills. Pupils will be developing skills around using keynote, pages and photos apps to create different small projects enabling them to develop their creative skills to be able to use the iPads to support their learning in all curriculum areas. We will be creating different pictures using shapes, editing images and developing simple animations.

PE

In this topic, students will continue to develop the fundamental ball skills such as throwing and catching, rolling a ball, using targets, kicking, and bouncing. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will explore independently along with given opportunities to socially interact within a group.

Accessing the Community

We will be focussing on Den Building, erecting tents and shelters as part of our bush craft topic. We will link to our Castles and Knights topic, looking at how we can build different structures in a local woodland area (Ainsdale Woods).

We will also be visiting the local YMCA in Southport to take part in climbing sessions once a week.

Music

Pupils will be focusing on rhythm and pulse, using the topic of castles and knights to learn simple rhythmic patterns and develop their timing skills. Pupils will attempt to find the pulse of a song, explore the difference between pulse and rhythm and begin to recognise some musical symbols. This will be achieved through body percussion activities and games.

Maths

This half term we will be focussing on Multiplication and Division. We will be learning about halving objects and will be focussing on halving and doubling numbers to 10. We will use a range of practical activities and games to help us with our learning.

During topic maths sessions we will be focussing on measure. We will look at mass and capacity using a range of practical methods to support our understanding.

Class: Rebecca formal pathway

Big Idea: Heroes: Castles & Knights Term: Summer 1

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

Preparing for Adulthood

Health and Wellbeing: We will be focussing on food preparation this half term. We will focus on new skills such as chopping, peeling, mixing and spreading. We will be exploring new foods and making cold meals such as sandwiches, pittas and wraps with a range of ingredients to smell, touch and taste. We will also be trying a range of fruit and vegetables during snack times which we will prepare as a group.

Science

Science: Students will be looking at different materials and exploring the different kinds of materials there are and thinking about their different uses.

Art : Pupils will explore art and design techniques to represent ideas associated with castles and knights : **Students will be encouraged to respond to ideas and starting points using drawing ,collage and painting**

DT - Pupils will explore the theme of castles and knights through the building of castles using various kits and making their own shield through the sticking of cardboard and shiny

Humanities - History - Castles and Knights

This term in humanities, we will be learning about the passing of time with a focus on Castles and Knights. We will be learning about famous historical people such as William the Conqueror and King Arthur. We will also learn about the Tower of London, the features of a castle, famous sieges and the life of a knight.

English

Key Books: "There's a Dragon in Your Book" by Tom Fletcher, "Dragon Post" by Emma Yarlett, "Bizzy Bear Knights' Castle" by Benji Davies and "Princess Smartypants" by Babette Cole

Writing: We will focus on writing short captions and sentences for activities such as designing and labelling our own castle, creating our own pet dragon and writing instructions on how to look after an unusual animal. We will use punctuation such as finger spaces and full stops. We will have daily funky finger sessions to help us develop our fine motor skills.

Phonics
Level 1 and 2 Twinkl Phonics based on individual needs.

