

**Functional English**

Literacy tasks will be differentiated based on each pupils learning needs. Pupils will also be working on targets throughout the week in all lessons.

**Communication**

The focus will be on individual EHCP targets relating to communication and interaction. This will be done individually or in small working groups when appropriate. We will also be working on pupil voice and expressing what we liked and disliked each week using colourful semantics. Listening and recall skills and colourful semantics will be incorporated with a focus on our big topic idea book. We will focus on character recognition, and story sequencing.

**Phonics**

Pupils will continue to follow the Twinkl Phonics scheme of work. This will be catered towards individual pupils, with focus on imbedding personal skill sets, be this early reading skills, blending, segmenting or transferring reading knowledge across all subjects.

**Writing**

The focus will be on individual EHCP targets basis looking at mark-making and writing practise. A phonics focus will form the basis of this session tying this to the phonics letters or sounds we are working on each week.

**Preparing for Adulthood (PFA)**

**Accessing the community; Enrichment – Climbing**

Pupils will be accessing the YMCA once a week for climbing as part of our enrichment. The class will be split into two small groups, for safety purposes, and to allow the learners to gain the most from the experience.

**Accessing the community; Exercise park**

Pupils will be accessing local exercise parks and making use of the equipment available at the park, developing gross motor skills and tying into the topic relating to healthy eating and food preparation

**Understanding the World; Technology**

Pupils will explore the I pads making use of the camera to follow the animal safari. This will include using ipads to scan QR codes to find the different animals and participate in different activities using the ipad.

**Wellbeing- eating and food preparation**

Pupils will be working on their own choices and awareness of their own likes and dislikes. Pupils will look at different healthy foods and get to try and prepare various food items.

**Functional Maths**

Maths tasks will be differentiated based on each pupils learning needs and EHCP targets. Pupils will also be working on targets throughout the week in all lessons.

Pupils will be following the White Rose Education maths scheme.

**Number**

This half term, we will be looking at place value up to 20. We will recap our previous learning from the last term and begin to develop our place value knowledge of up to 20. We will also continue with these new skills and mathematical concepts that can then be applied elsewhere. This will be individualised, with opportunities for small group work and writing numbers during sessions too.

**Topic**

We will explore length and height. We will use tape measures and rulers during practical sessions, enhancing our skills of comparing and measuring using units of measurement.

**Semi-formal Pathway**

**Big Idea: Diverse heroes Class: Vicki Term: Summer 1**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five-point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning, and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lesson are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

**Physical Development**

PE (Target games): Pupils will be developing their target skills using the game, boccia. Students will learn to throw and roll accurately towards a pre-determined target. Students will also have the opportunity to learn simple rules along with being able to work independently and socially interact with others.

**OT**

The focus will be on individual EHCP targets relating to sensory and physical. This will be done individually or in small working groups when appropriate. We will continue last terms work on the Zones of Regulation, and recognising emotions, with support from the therapy team to personalise sessions.

**Understanding the World**

**Science**

Students will be looking at the topic of materials, exploring what materials we like or dislike and the uses of the materials we are exploring. We will look at the uses of the materials we are exploring.

**Humanities**

Students will be looking at the four seasons and what happens during these times, we will look at what makes them different and experience some of the changes that happen such as lighter nights and warmer weather.

**Expressive Arts**

**Art**

Students will explore the theme of diverse superheroes by looking at existing characters, creating original ones, and developing basic art and design techniques in mark making and painting, colour, and mixed media.

**Music:** Pupils will be developing skills using a range of musical instruments to represent superhero powers. This will involve colour association, body percussion, body movement and produce sound journeys to help tell a story, e.g. bang, whoosh, zap, etc...

**Creative Design**

Pupils will explore the theme of diverse superheroes by making their own superhero costume through the decoration of fabric using sequins, pens, buttons and other fabrics.

