

**Computing**

Pupils will continue their exploring of iPad skills, looking at Digital Media and also look into the modelling of data using spreadsheets.

**Maths**

**Formal pathway**  
We will be looking at multiplication and division this half term in Maths. We will be looking at how we connect this to real life situations, focusing mainly on Money in this context; as I have noticed that this is a challenge for many of the pupils.

**Semi formal pathway**  
We will be doing Multiplication but will be getting out into the community to put the skills into practice at places such as Tesco.

**Science**

**Formal pathway**  
We will be looking at material science looking at the composition of different objects what this means and how this effects the way we use them.

**Semi formal**  
We will be looking at materials focussing on light and heavy, what will float and what will sink, and why materials are different to each other.

**PE**

**Golf:** In this topic, pupils will explore and develop their accuracy of aiming at a target. In golf, pupils will use a club to develop their understanding of techniques using over ling and short distances. They will have opportunities to apply their skills and knowledge in a range of challenges working individually and with others in both co-operative and competitive environments. Pupils will observe and reflect on their performance and giving opportunities to work on their own and others. Pupils will also get the opportunity to design their own courses.

**Art**

**Mixed Media - Students will design and develop media boards exploring Ancient Greece .** They will think about different materials to use to explore Ancient Greece and present their ideas.

**Class: Nick Formal Pathway**  
**Term: Summer 1**

The quality of our curriculum is underpinned by our autism pedagogy which is responsive to the individual needs of each pupil. Our five point star approach provides a framework where the pupil sits at the centre of all we do. We understand that receptive and expressive communication is key to learning, and we adapt our approaches to individual need. We also recognise and understand sensory differences and the impact these can have on our pupils. Alongside this we support our student's strengths so that they are motivated to learn. Our lessons are uniquely designed and personalised to prepare each pupil with their own skills and strategies for learning and life.

**Humanities (History)**

We will be researching ancient civilizations focussing on ancient Greece. We will look at:

- Timelines
- How they lived
- What they ate
- The Greek gods
- We will look at how they fought and will delve into the Trojan horse.

**Accessing the Community**

We are beginning to look at ideas for an enterprise endeavour at the upcoming Summer Fair so we will be using this time to go to local shops such as ASDA and Tesco to price up items and start getting ideas for what we can make to sell.

**Independent Travel** We have a few pupils who are rather anxious about public transport so we will work up to getting a bus into town.

**Preparing for Adulthood**

We will be looking at keeping ourselves safe whilst using Technology some of our key questions will be:

- What are the rules around use of technology?
- Can I manage my own technology use?
- What strategies can help support myself and others?

We will cover the rules we should follow whilst using technology, the dangers we may encounter and how we can keep ourselves safe when interacting with others.

**Sex & Relationships**  
**Formal pathway/Semi formal**  
This half term we will be looking at Drug use; the difference between legal and illegal drugs and the effects some of these may have on our lives and our relationships.

**DT**

Pupils will explore their assessment of their DT learning for the year and begin the construction of a controllable car, combining elements of electronics with woodwork

**Music**

Pupils will be developing their understanding and practical abilities around the topic of rhythm, specifically syncopated rhythms. Working with others, pupils will create, layer and perform a range of syncopated rhythms both on percussion and melodic instrumentation.

- Understanding syncopation
- Layering syncopated rhythms
- Reading syncopated rhythms
- Composing syncopated rhythms
- Performing syncopated rhythms

**English**

**Formal Pathway**  
We will be looking at Journalism entries and verbal delivery of news reports leading to possibly recording a news show or writing a newspaper article. Some of the class will also be practicing and preparing for their upcoming entry levels.

**Semi Formal**  
We will continue our work on sentence structure through the use of colourful semantics Look at the Who, what doing, where and when formula. As well as continuing our work on phonics.



