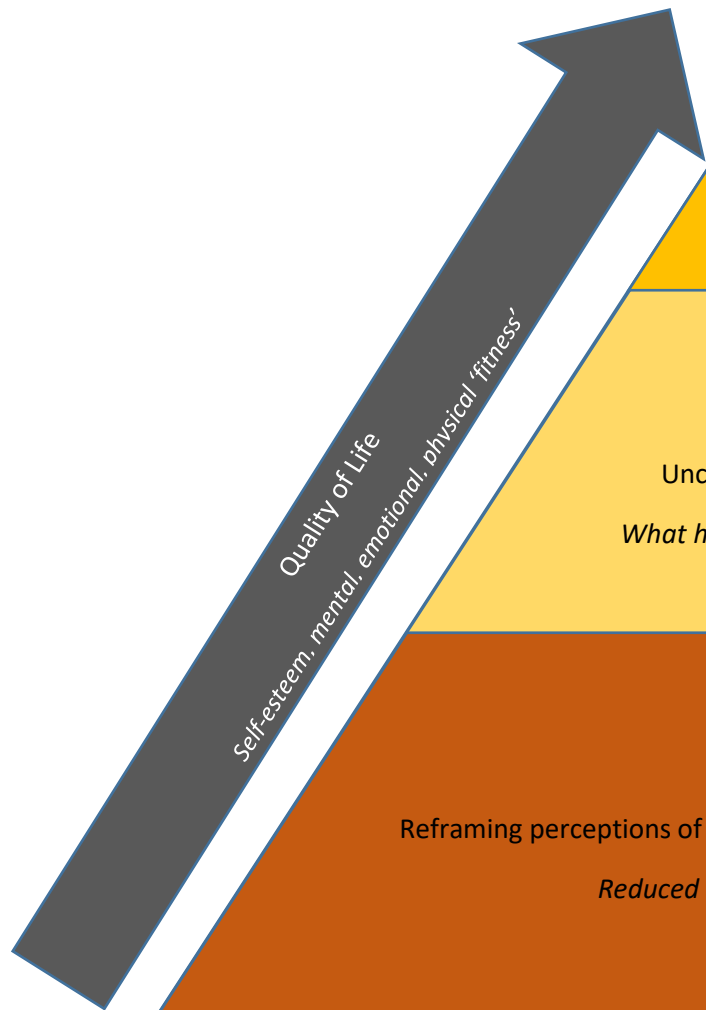


FlexEd

Curriculum Framework



Stage 4
Transition
*School, College,
Employment,
Independent
Living*

Stage 3
Thinking (skills, tools, strategies),
metacognition, planning
*What do I know? How do I know? What can I
do? What will happen?*

Stage 2
Uncovering and understanding. Exploring and developing knowledge.
What has happened before Flex Ed? Why? What impact did this have? Why?

Stage 1 (foundation stage)
Reframing perceptions of education, building expectations through consistency and routine, making connections.
Reduced demand, consistency of routine, non-directive, student-led, power with.