

Peterhouse aims to support our students to become successful adults with Autism

1. What do you think it means to be a successful adult with Autism?

Have a good job and money	To learn how to drive – public transport can delay you
Have friends	Have a job
Good life; good job; good family	How to live on your own
Get a job; have a family	Being treated equally
Know how to use money and be peaceful	Being a flexible thinker
Being treated fairly	Being treated as an equal
Be independent in the community	Have a job
Be financially independent	Own place to live
Be able to communicate with others	

2. What do you think you need to learn at Peterhouse to be a successful adult when you leave?

How to cook professional food	To be able to get money
How to pay bills/money management	Basic cooking skills
Time keeping	Learn about road signs – what they mean
Independent travel	Healthy food
Self-regulation	Cleaning/washing
1:1 reading and writing	Understand differences in people
Time management – late or sleeps in	Qualifications for a job
Money; time; cooking	How to get out of the house
How to look after animals	Communicate with others so they understand
How to deal with/tackle problems in public	What to do when things go wrong
Teach me to manage my finances	How to deal with problems e.g. waiting
To take on issues	

3. What skills do you think you need to be a successful adult?

Money	Maths GCSE
Time	Communication with others
Cooking	Socialising
Danger	Be more independent with things e.g. appointments
To cook properly	Confidence
Calm and not shouting	Conversation skills
Read the time	Time management
Be able to read	Money management
Be able to write	Accept changes
Confidence	Time management
Conversation skills	Confidence
Time management	Accepting changes
Conversation skills	Time management
Money management	Accepting changes
Flexibility	